Aim A - Types of issues where research is carried out in the health and social care sector	Aim B - Research methods in health and social care	Aim C - Carrying out and reviewing relevant secondary research into a contemporary health and social care issue
 The purpose of research – To improve outcomes for people using services, informing policy and practice, extending knowledge and understanding, identifying gaps in provision. Examples of research that have led to an improvement in practice and policy Mid Staffordshire Hospital Investigation and the Francis Report 2013 Issues in Health and Social Care Obesity epidemic Rising mental health issues Advances in treatment Individual needs balanced against societal needs Increasing population age 	 Research methodologies - i.e. Organisations involved in research, Research methodologies, Data analysis, source material analysis Planning Research - How to plan a piece of research and the aspects to consider when planning Ethical issues - Ethical principles in research reporting including HR and whistleblowing Research skills - including time management, objectivity and reading techniques 	 Selecting appropriate secondary sources - Select, conduct, examine and recognise bias in secondary research and sources Evaluation of research - I.e. The advantages and limitations of research sources and methodologies, Validity and reliability of results, Potential areas for further development of the research and working practice Wider applications of research - Implications of research for health and social care practice and provision
	The Exam (3 hours)	
Part A The research article are released by the exam board four weeks before your exam. You will then have time to research for 6 hours in school under controlled conditions (silence). In this time you need to create 4 A4 sides to take with you in the exam and 1 reference page.	 Part B (the exam) The exam is a supervised assessment of <u>three hours</u> taken in a single session, at a time specified by Pearson. You have with you, 4 A4 sides of information you have put together (and one reference page). The number of marks for the unit is 65 spread over 4 questions. 	Protection, et., (2015). The good restress in product on some of an end order structure structure. Handlity Apple to Learning and the product of the product

Health and Social Care Knowledge Organiser – Unit 4 Enquiries into Current Research in Health and Social Care			
Key Words	Career Paths	Skills and assessment outcomes	
Validity Reliability Triangulation Secondary resources Discrimination Quantitative Qualitative Policy Clinical Commissioning Groups	 Nursing Midwifery Teaching Occupational Therapy Dental Nursing Carer Social work Operating department practitioner Speech and language therapy Counselling Paramedic And many more 	 Assessment outcomes AO1 - Demonstrate knowledge and understanding of methods, skills and ethical issues related to carrying out research within the health and social care sector. AO2 - Apply knowledge and understanding of the methods, skills and ethical issues to current research in the health and social care sector. AO3 - Analyse information and data related to current research in health and social care, demonstrating the ability to interpret the potential impact and influence of the research 	
Ethios	Key Questions What research methods are used and referred to in the	on health and social care practice and service provision.	
Ethics Whistleblowing Monitoring	article and other articles you have researched about this issue?	• AO4 - Evaluate current health and social care research to make informed judgements about	
Regulation Inspectorate Regulators Procedures	How does secondary research support the importance of research into the issue?	the validity of the research methods used, further areas for research and the potential impact of the research on health and social care practice and service provision.	
Justice Principlism Ethics	How could this research affect the provision of health services for people with this condition?		
Empathy Morals Non-Maleficence Non judgemental Empowerment	You are planning to carry out further research into this issue. What will you need to consider when planning this research?		