



ST BENET BISCOP
CATHOLIC ACADEMY

SIXTH FORM CURRICULUM BOOKLET

COURSE INFORMATION

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Guidance

We are delighted that you are considering joining St Benet Biscop Sixth Form as a place to continue your studies. In this booklet, you will find more detail about individual subjects. Information includes an overview of each course, how it is assessed, what opportunities the course may lead to, and of course, the entry requirements.

During the coming few months, we will work closely with all students to give them individual guidance on their subject choices. It is very important that students start with an appropriate programme of study. We have to balance a number of elements, including aspirations and interests with the relative difficulty of courses, in order to ensure that our students leave St Benet Biscop having achieved their full potential.

We use a range of national data in order to identify the relative difficulty of subjects. This information is then used to guide students towards choosing a suite of subjects for which they are suitable. At St Benet Biscop we offer the following pathways to students:

- 3 A-levels and an Extended Project Qualification (EPQ)
- 3 A-levels
- 3 vocational courses
- A combination of 3 A-levels and vocational courses

Students are directed towards a pathway and advised to pick subjects based on their likely GCSE performance and their likely average GCSE grade. Most students at St Benet Biscop complete three A-levels and many also follow an EPQ.

Entry Requirements

Students who join our Sixth Form do so voluntarily. In signing up for Sixth Form, therefore, students are agreeing to abide by all of the general requirements of students at our school. The decision to join Sixth Form should be carefully considered. An excellent work ethic, attendance and punctuality record are all essential for success, as is a contribution to the wider dimension of Sixth Form life, such as full attendance at, and participation in, all aspects of our Core Curriculum and support for the school ethos. A student with poor attendance (unless there are genuine medical reasons), poor punctuality or a poor work ethic in Year 11 is unlikely to succeed in Sixth Form where the academic demands are greater. Throughout Year 11, all of these factors will be reviewed and, if necessary, discussed with students during the transition to the Sixth Form process.

For each specific course in Sixth Form, entry requirements will vary, depending on the degree of difficulty of the course, as well as each student's track record over their two years' study of the subject in Key Stage 4. The 'make up' of a student's GCSE grade in the subject is evaluated too. For example, a student may have a '6' overall at GCSE in a particular subject that they wish to pursue at A-level. However, if in the key written exam component they achieved a '5', our strong advice may well be not to take the subject at A-level, if extended writing is a key feature of the A-level. Some courses will require a higher minimum entry grade, either in the subject itself or in a related subject. For example, entry to certain Science courses will have a minimum requirement not only in Science, but in Maths too, given the degree of Maths involved in the A-level. Many subjects will have a minimum requirement in English, if written work is a key feature of the A-level. Finally, we also look very closely at the combination of A-levels that a student is proposing to study.

For example, we may feel that a student has the potential to succeed in one of the harder A-levels but a combination of two or three such subjects may well prove too much and, in such cases, we may well advise strongly against the proposed combination.

In general, students are most likely to succeed on the traditional, academic A-levels if they have obtained GCSEs that include, as a minimum, a number of GCSEs in the 7-9 range and some at grade 6. Ideally, a student would have a 7 or better in their chosen subject, but some of these subjects may consider a 6 if there is evidence of strong performance in some of the key components of the GCSE, or mitigating circumstances that affected the GCSE grade. For a number of A-levels (for instance, some with a strong practical component), grade 6 or above will be considered and, exceptionally, a grade 5. Students achieving grades largely in the 4-6 range will be best suited to our vocational courses.

Further information about individual courses is contained in this booklet and, throughout Year 11, entry requirements and their suitability for different subjects will be discussed with students.

Finally, it is important to note that all courses are 'subject to viability' – i.e. the school will determine if a course can run where numbers are very small. Students will be kept well informed if, following the Sixth Form options process, a course is not viable.

Compulsory Subjects

The following subjects are all compulsory at St Benet Biscop Sixth Form:

Core RE

- All students in the Sixth Form continue to study Religious Education.
- Students continue their work from GCSE, developing further an understanding of spirituality, theology and ethics.

Personal Development

- The Personal Development Programme offers students the opportunity to develop skills that will help them in their studies and preparations for life after Sixth Form. In addition, the programme supports students with university, apprenticeship and employment applications.
- Guest speakers contribute to a programme which aims to offer impartial advice and guidance on a wide range of matters.

GCSE English/Maths re-sit

- It is a government requirement that post-16 students who do not have a grade 4 in GCSE Maths and/or English must re-sit in Sixth Form.

Sixth Form Entry Requirements by Subject

To ensure students succeed in the Sixth Form, it is imperative that students returning to St Benet Biscop Sixth Form fully adhere to our expectations:

- As highlighted at the Sixth Form Open Evening, leaders in school support and guide students in Year 11 to the most appropriate suite of subjects by considering their overall GCSE performance and the combination of subjects they wish to study. The information below, by subject, is in conjunction with the broader, but equally important, expected entry requirements.
- Students should demonstrate, and have demonstrated in Year 11, an excellent work ethic, excellent attendance and punctuality.
- Students should fully adhere to the Sixth Form Dress Code and have adhered to expectations about the school uniform throughout Year 11.
- In general students are expected to meet the academic entry requirements for each course they would like to study. On a case by case basis we may allow a student to study a course if they haven't achieved all of the entry requirements or have not studied the subject before, providing they have shown what we consider to be strong all-round GCSE performance.

Subject	Expected Entry Requirements
Art	Grade 5 in Art and Grade 5 in English
Biology	Grade 7 in Biology, Grade 7/7 in Combined Science, Grade 6 in Maths
Business Studies	Grade 5 in English and Maths
Chemistry	Grade 7 in Chemistry, Grade 7/7 in Combined Science, Grade 6 in Maths
Design Technology: Product Design	Grade 6 in Design Technology and Grade 5 in English
Drama and Theatre Studies	Grade 5 in English Literature or Language and Grade 5 in Drama
English Language	Grade 6 in English Language
English Literature	Grade 6 in English Literature
Extended Project Qualification (EPQ)	GCSE English Language and Maths at Grade 5
Further Mathematics	Grade 7 in Maths. Students must also study A-level Maths
Geography	Grade 6 in Geography and Grade 5 in English Language and Maths
History	Grade 6 in History and Grade 6 in English Language or Literature
Mathematics	Grade 7 in Maths
Media	Grade 5 in English Language or Literature
Physics	Grade 7 in Physics, Grade 7/7 in Combined Science, Grade 6 in Maths
Psychology	Grade 6 in English Language and Grade 5 in Maths
Religious Studies (Philosophy, Ethics and Development of Christian Thought)	Grade 6 in RE and Grade 6 in English Language or Literature
Spanish	Grade 6 in Spanish with consistent performance in all 4 skills. Students should have sat the Higher Tier exam at GCSE.
Vocational Business Single	Grade 4 in English and Maths
Vocational Children's Play, Learning and Development	Grade 4 in English and Maths
Vocational Health and Social Care Single/Double	Grade 4 in English and Maths
Vocational Sport Single/Double	Grade 4 in English and Maths

Fine Art

Exam Board	Edexcel
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Qualification	A-level
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Entry Requirements	Grade 5 in Art and Grade 5 in English
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Content (Outline of Course)	<p>The A level Fine Art course explores drawing, painting, printmaking, collage, montage, mixed media, photography, papier-mâché sculpture and sculptural relief. Coursework is composed of project work in a variety of materials, techniques and disciplines. Students are encouraged to research and investigate project themes and ideas in a variety of ways and to work independently. The course is designed to develop their creative and practical art skills within a range of materials, techniques and disciplines and to develop them as artist practitioners. Project ideas are initially explored and developed through observational drawing, painting and photography, and artist research and analysis as well as contextual studies. Students then develop their work further through experimentation and investigation, exploring their observed imagery using different materials, techniques, disciplines and styles. Each project culminates in a final piece or final pieces.</p> <p>Lessons are broadly skills and ideas based and feature teaching in the use of paints, drawing, papier-mâché, sculpture, montage, collage and photography and discussion and exploration of ideas and the work of other artists. Students are expected to work in the studio during their study time, researching and learning for themselves the possibilities of media, scale, colour, composition, etc.</p>
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Assessment	<p>Component 1: Coursework - A portfolio of practical and creative art work, and a written 1000 – 3000 word illustrated personal study. Coursework contributes 60% of the final mark. Submission of coursework for assessment is in May.</p> <p>Component 2: Exam - Externally set assignment: 40% of the final grade. An exam project which stems from a response to a title set by the examination board. The project starts at the beginning of February and culminates in a 15 hour practical Art exam at the beginning of May. All work produced for the Exam Project from February onwards counts towards the final Exam grade.</p> <p>Units are teacher-assessed throughout the course via a series of one-to-one tutorials and student critiques. At the end of the course all students are expected to exhibit both of their units in a final show. This is finally assessed by staff according to the exam board's assessment criteria, and these marks are moderated by a visiting external examiner.</p>
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Career prospects	<p>The development of creative thinking, which is encouraged through the problem-solving involved in exploring themes and issues, puts students in a valuable position as applicants to colleges and universities, and with employers who are looking for bright young people with a range of exciting ideas. Students can go on to study degree-level Art and Design, Fine Art, Fashion, Set Design, Jewellery Design and the many other arts-based courses that can be a pathway towards employment in many careers directly involved in art. The Fine Art A-level can also lead students toward other careers that are reliant on developed creative skills such as Architecture, Town Planning, Landscape Design and Graphic Design.</p>
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Biology

Exam Board AQA

Qualification A-level

Entry Requirements Grade 7 in Biology, Grade 7/7 in Combined Science, Grade 6 in Maths

Content (Outline of Course)

The A-level student will cover the following topics:

Unit 1: Biological molecules

Unit 2: Cells

Unit 3: Organisms Exchange Substances with their Environment

Unit 4: Genetic Information, Variation and Relationships Between Organisms

Unit 5: Energy transfer in and between organisms

Unit 6: Organisms Respond to Changes in Their Environments

Unit 7: Genetics, Populations, Evolution & Ecosystems

Unit 8: The Control of Gene Expression

Assessment

Paper 1: Examination paper (91 marks) 2 hours, 35% of A-level. 76 marks: a mixture of short and long answer questions. 15 marks: extended response questions assessing any content from units 1-4, including relevant practical skills.

Paper 2: Examination paper (91 marks) 2 hours, 35% of A-level. 76 marks: a mixture of short and long answer questions. 15 marks: comprehension question.

Paper 3: Examination paper (78 marks) 2 hours, 30% of A-level. 38 marks: structured questions, including practical techniques. 15 marks: critical analysis of given experimental data. 25 marks: one essay from a choice of two titles.

Practical Endorsement: Additional qualification awarded a pass or unclassified (70% of universities will request this additional qualification as part of their offer).

Consists of 12 required practical investigations over the 2 year course. Students will be required to collect a portfolio of evidence to demonstrate the competencies required for a pass.

Career prospects

Biology will help you get ahead in most STEM careers. Careers include Medicine, Dentistry, Veterinary Science, Biochemistry, Forensics, Nursing, Midwifery, Environmental Science, Human Bioscience, Physiotherapy, Sports Science, Dietary Science, Genetics, Teaching, Marine Biology.

Business Studies

Exam Board

Edexcel

Qualification

A-level

Entry Requirements

Grade 5 in English Language and Grade 5 in Maths

Content (Outline of Course)

Year 12

Theme 1: Marketing and people (includes meeting customer needs, analysing the market, marketing mix and strategy, managing people and what it takes to be an entrepreneur).

Theme 2: Managing business activities (includes financial planning, managing finance, resource management and external influences).

Year 13

Theme 3: Global business (includes globalisation, global markets and business expansion, global marketing, multinationals).

Theme 4: Business decisions and strategy (includes business objectives and strategy, business growth, decision making techniques, influences on business decisions, assessing competitiveness and managing change).

Assessment

All external assessment takes place at the end of Year 13:

Paper 1 (100 marks 35% 2hrs)

Two data response questions broken down into a number of parts, each including one extended open response question.

Paper 2 (100 marks 35% 2hrs)

Two data response questions broken down into a number of parts, each including one extended open response question.

Paper 3 (100 marks 30% 2hrs)

This paper is based on a pre-released research task. The paper is divided into two sections and will focus on a broad context, such as industries or markets in which businesses operate.

Career prospects

This A-Level will get you started in business and will give you the skills and knowledge to progress to higher education. You could work for a corporation or maybe a management consultancy. All businesses (and other organisations like charities and hospitals) need people with sound business skills behind them. The qualification is designed to prepare students for employment in the business sector, especially for work where there is an exceptional use of communication and ICT skills, liaison with customers and customer-facing operational roles. The qualification relates to national occupational standards in three main areas: Business Enterprise or Personnel and Management or Business Systems. Progression routes include higher education and Level 4 advanced courses in business and management.

Chemistry

Exam Board

OCR

Qualification

GCE A-level

Entry Requirements

Grade 7 in Chemistry, Grade 7/7 in Combined Science, Grade 6 in Maths

Content (Outline of Course)

Year 12

1. Module 1: Development of Practical Skills in Chemistry. Practical skills are assessed in both the written examination and the practical endorsement.
2. Module 2: Foundations in Chemistry
3. Module 3: Periodic Table and Energy
4. Module 4: Core Organic Chemistry

Year 13

1. Module 1: Development of Practical Skills
5. Module 5: Physical Chemistry and Transition Elements
6. Module 6: Organic Chemistry and Analysis

Assessment

Examinations – A-level

3 examinations are taken at the end of year 13.

Paper 1 (**Periodic table, elements and physical chemistry**) assesses the content from Modules 1, 2, 3 and 5

Paper 2 (**Synthesis and analytical techniques**) assesses the content from Modules 1, 2, 4 and 6

Paper 3 (**Unified Chemistry**) assesses the content from Modules 1 to 6

Practical Skills

Practical skills are assessed internally. Students are awarded either Pass/Fail, which is recorded on their A-level certificates. This unit is **NOT** used in the accreditation of their A-level grades at the end of the respective courses.

Career prospects

Chemistry helps you develop research, problem solving and analytical skills. It helps you challenge ideas and how you work things out through logic and step by step reasoning. Chemistry often requires teamwork and communication skills. Chemistry will let you get ahead in STEM (Science, Technology, Engineering and Maths) careers. A student with A-level qualifications in Chemistry has a vast choice of subjects to study at university (e.g. Sciences, Engineering and Technology, Medicine, Dietetics, Environmental Sciences, Materials Science, Nursing and Midwifery, Optometry, Pharmacy, Physiotherapy, Veterinary Science and Dentistry). A qualification in A-level Chemistry will enable a student to enter the world of work (e.g. Laboratory Technician, or Higher Education). Chemistry is an important subject for careers in medicine, environmental science, engineering, toxicology, developing consumer products, metallurgy, space exploration, developing perfumes and cosmetics, pharmaceuticals, energy, teaching and science writing.

Design & Technology: Product Design

Exam Board	OCR
Qualification	A-level
Entry Requirements	Grade 6 in Design Technology and Grade 5 in English
Content (Outline of Course)	<p>This course is designed to encourage imagination, innovation and flair when developing design solutions.</p> <p>Year 12 Students will be taught theoretical aspects of the course through a variety of mini-projects. They will work with a range of materials, modelling, prototyping and manufacturing products developed by themselves as a result of research and subject knowledge gained. Students will also develop thinking skills, financial capability, enterprise and entrepreneurial skills and gain an insight into the creative, engineering and/or manufacturing industries.</p> <p>Year 13 Iterative Design project: Students identify an engaging and challenging context of their own choice that offers a design opportunity or problem to respond to in the development of a design solution. They will be given the opportunity to complete a much more complex and rigorous design-and-make task which will provide the opportunities to work with a real client or clients. Theory will continue to be put into practice in preparation for the two exam papers on Problem Solving in Product Design and Principles of Product Design.</p>
Assessment	<p>Principles of Product Design: This paper is set out through four sets of questions that predominantly cover technical principles within each endorsed title. 80 marks, 1hr 30mins written paper, 26.7% of A Level.</p> <p>Problem Solving in Product Design: This component has a series of longer answer questions that require learners to demonstrate their problem solving and critical evaluation skills. 70 marks, 1hr 45mins written paper, 23.3% of A Level.</p> <p>Iterative Design Project Product Design: The 'Iterative Design Project' requires learners to undertake a substantial design, make and evaluate project centred on the iterative processes of explore, create and evaluate. 100 marks, 65 hours NEA, 50% of A-Level.</p>
Career prospects	<p>Students who wish to pursue a career in design will be able to structure their own personal portfolio, which will be essential for interview for any design courses. These courses may include; Architecture, Engineering, Industrial Design, Interior design, Landscape Design, Graphic Design, 3D Design and Transport Design, Fashion, Fashion Textiles, Product Marketing, Product Design. In addition, a wider range of university courses, not directly related to design look for the skills and qualities that we develop in this subject. Students will also be equipped to apply for apprenticeships due to the practical and problem-solving nature of this course.</p>

Drama and Theatre Studies

Exam Board	Edexcel
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Qualification	A-level
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Entry Requirements	Grade 5 in English Literature or Language and Grade 5 in Drama
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Content (Outline of Course)	<p><u>A-level Drama and Theatre</u> There are three components to the A-level qualification.</p> <p>Component One: 40% of the qualification</p> <ol style="list-style-type: none">1. Devise an original performance piece in response to a play that is chosen by the teacher. This piece will be performed in the style of a theatre practitioner.2. Portfolio of work to support the performance work. <p>Component Two: 20% of the qualification</p> <ol style="list-style-type: none">1. A group performance of an extract chosen by the teacher to cater to the skills of the students on the course.2. A monologue and/or duologue. <p>Component Three: 40% of the qualification</p> <p>Written Examination: 2 hours 30 minutes</p> <p>Section A: Students will see a piece of theatre prior to the exam and answer an extended response question. They are allowed notes of up to 500 words in the exam.</p> <p>Section B: Students will revisit <i>That Face by Polly Stenham</i> and will answer two extended questions based on an unseen extract.</p> <p>Section C: Students will study <i>Lysistrata by Aristophanes</i> and, in the role of director, answer a question that communicates their ideas for a contemporary performance of the play.</p>
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Assessment	<p>A-level:</p> <p>Component One: Internally assessed and externally moderated</p> <p>Component Two: Externally assessed by a visiting examiner</p> <p>Component Three: Externally examined</p>
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Career prospects	<p>In recent years, higher education institutions and employers have flagged the need for students to develop a range of transferable skills to enable them to respond with confidence to the demands of undergraduate study and the world of work.</p> <p>Although students may not want to pursue a career within the performing arts, the skills they will develop in the drama classroom will be priceless in any career they pursue.</p> <p>Students will develop into confident speakers, able to work with many different people in varying group sizes, be aware of how to present themselves in job interviews, presentations or auditions, be able to analyse and evaluate, and have a rich understanding of how to interact and communicate with others. Studying Drama and Theatre is useful for students considering higher education in any arts or humanities subject including English Language and Literature, Journalism, Dance, Music, Art and Design, and Media Studies.</p> <p>Career opportunities include arts/theatre administration, teaching, arts journalism, directing, acting, designing, stage-management, theatre-management, technician, broadcasting, media presenting, drama therapy and scriptwriting.</p>
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English Language

Exam Board	AQA
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Qualification	A-level
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Entry Requirements	Grade 6 in English Language
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Content (Outline of Course)	<p>Year 12: Language and the individual Language varieties</p> <p>Year 13: Language, the individual and society Language diversity and change Language investigation Original writing</p>
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Assessment	<p>Paper 1: Language, the individual and society – Textual variations and representations and children’s language development <i>40% of A-level</i></p> <p>Paper 2: Language diversity and change – Diversity and change and language discourses <i>40% of A-level</i></p> <p>Non-exam assessment: Language investigation and original writing <i>20% of A-level</i></p>
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Career prospects	<p>Students with English Language as a qualification often progress to higher education. It is suited to disciplines where communication skills, in both speech and writing, are paramount. Students who have followed a career path soon after A-levels have gone into areas as diverse as the Police Force, Navy, Banking and professional sport.</p> <p>Progression routes include teaching/working with young children; reading, writing, speaking and listening are central to any child’s learning. Primary or secondary teaching is rewarding. Section B of Paper 1 (A-level English Language) in particular helps to prepare those looking to work with young children. The non-exam assessed responses directly develop writing skills and serve as an excellent introduction to journalism. The ability to read carefully, assimilate information quickly and exercise judgement wisely also makes Law a natural course to take. The ability to assess and evaluate speech also aids students in their progression towards this discipline.</p>
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English Literature

Exam Board

AQA

Qualification

A-level

Entry Requirements

Grade 6 in English Literature

Content (Outline of Course)

Year 12

Literary Genres: Shakespeare and one other drama text

Literary Genres: Prose and Poetry

Year 13

Literary Genres: Aspects of Tragedy or Comedy

Texts and Genres: Elements of Crime Writing or Political and Social Protest

Theory and Independence: Independent coursework responding to ideas from a critical anthology

Assessment

A-level

Paper 1: Literary Genres—Aspects of Tragedy or Comedy **2hours 30mins, closed book, 40% of A-level.**

Paper 2: Texts and Genres—Elements of Crime Writing or Political and Social Protest **3hours, open book, 40% of A-level**

Coursework: Theory and Independence **20% of A-level**

Career prospects

This course develops skills in communicating ideas and making informed judgements. It is suited to disciplines where communication in both speech and writing is paramount. Progression routes include:

- The ability to read carefully, assimilate information quickly and exercise judgement wisely makes Law a natural course to take.
- The ability to listen, assess, and reach decisions about people are all fostered by the course. Literature is concerned with people and consequently makes the Civil Service a natural option.

Reading, writing, speaking and listening are central to any child's learning. Primary or secondary teaching is a natural and rewarding option.

Further Mathematics

Exam Board

Edexcel

Qualification

A-level

Entry Requirements

Grade 7 in Maths. Students must also study A-level Maths.

Content (Outline of Course)

In Further Maths 50% of the A-level content is Further Pure Mathematics. The remainder of the content is made up of options which include: Additional Pure Mathematics, Additional Statistics, Additional Mechanics (all of which are studied in A Level Maths) and Decision Mathematics. Although we do not enter students for the AS examination, AS content is taught during Year 12 and then built on in Year 13.

Assessment

The course is assessed at the end of Year 13.

Paper 1 (25%) – Core Pure Mathematics 1; 1 hour 30 minutes

Paper 2 (25%) – Core Pure Mathematics 2; 1 hour 30 minutes

Paper 3 (25%) – Further Mathematics Option 1; 1 hour 30 minutes

Options: Further Pure Mathematics 1, Further Statistics 1, Further Mechanics 1 or Decision Mathematics 1.

Paper 4 (25%) – Further Mathematics Option 2; 1 hour 30 minutes

Options: Further Pure Mathematics 2, Further Statistics 1, Further Mechanics 1, Decision Mathematics 1, Further Statistics 2, Further Mechanics 2 or Decision Mathematics 2.

Career prospects

Further Mathematics is highly regarded and warmly welcomed by universities. Students who take Further Mathematics are really demonstrating a strong commitment to their studies, as well as learning concepts that are very useful for any mathematically-rich degree. Some prestigious university courses require you to have a Further Mathematics qualification and others may adjust their grade requirements more favourably to students if they have studied the course.

If you are not planning to study for mathematically-rich degrees but are keen on the subject, you will find Further Mathematics a very enjoyable course and gaining the qualification identifies you as having excellent analytical skills, whatever area you are considering for a career.

Geography

Exam Board

AQA

Qualification

A-level

Entry Requirements

Grade 6 in Geography and Grade 5 in English Language and Maths

Content (Outline of Course)

Component 1: Physical Geography

Section A: Water and Carbon Cycles.

Section B: Glacial systems and landscapes.

Section C: Hazards.

Component 2: Human Geography

Section A: Global systems and global governance.

Section B: Changing places.

Section C: Contemporary urban environments.

Component 3: Geographical investigation

Students complete an independent investigation which must include data collected in the field. The independent investigation must be based on a question or issue defined and developed by the student relating to any part of the specification content. Field work is a compulsory aspect of the course; to achieve this we will conduct a residential fieldwork opportunity in January of each year of the course.

Assessment

A-level (2 year course)

Component 1: Physical Geography

Written Exam: 2 Hours 30 minutes. 96 marks. 40% of A level.

Component 2: Human Geography

Written Exam: 2 hours 30 minutes. 96 marks. 40% of A level.

Component 3: Geographical Investigation

4000-5000 words. 60 marks. 20% of A level. Marked by teachers and moderated by AQA.

Career prospects

Geography combines well with both arts and science subjects. Geography is highly valued by universities as an A Level choice.

Geography can be used as a foundation to progress into either science or arts-based courses at university with many students opting to do either a BSc or a BA degree course in the subject. Geographers are highly regarded by employers owing to their broad knowledge of a variety of local, national and global issues combined with their statistical, analytical and evaluative skills.

Careers in health, education, geographical information systems (GIS), finance, the media, business, town planning, the armed forces, the environment, travel, commerce and the public sector have all been pursued by geographers

History

Exam Board	Edexcel
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Qualification	A-level
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Entry Requirements	Grade 6 in History and Grade 6 in English Language or Literature
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Content (Outline of Course)	<p>Paper 1C: Britain 1625-1701: Conflict, revolution and settlement. A breadth study of monarchical and Republican rule during the troubled Stuart period in England and the impact of the Glorious revolution.</p> <p>Paper 2C.2: Russia in Revolution 1894-1924. An in-depth study of the cause, course and consolidation of the Russian Revolution in 1917 which had a momentous effect of the twentieth century.</p> <p>Paper 3:33: The Witch Craze in Britain, Europe and North America, c1580–c1750: A depth study of key witch trials examining their cause, extent and decline. A breadth study investigating the reasons for the change in attitudes towards witch hunts.</p> <p>Coursework: Personal Study based on an enquiry of interest from the other three units</p>
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Assessment	<p>Paper 1C: Britain 1625-1701: Conflict, revolution and settlement. <i>(30% of A-level. Exam 2hrs 15 min)</i></p> <p>Paper 2C.2: Russia in Revolution 1894-1924. <i>(20% of A-level. Exam 1hr 30min)</i></p> <p>Paper 3:33 The Witch Craze in Britain, Europe and North America, c1580–c1750 <i>(30% of A-level. Exam 2hrs 15 min)</i></p> <p>Coursework: Personal Study based on an enquiry of interest from the other three units <i>(20% of A level. NEA)</i></p>
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Career prospects	<p>History is a highly respected qualification amongst top universities. Careers in Accountancy, Banking, Finance, Management, Business, Civil Service, Journalism, Law, Media, Politics, Public Administration, Tourism and Education. The skills you use in A-level History are valuable for prospective employers or students. Evaluation, analysis and forming judgements are sophisticated and high-order skills which impress employers and higher education establishments across the board.</p>
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Mathematics

Exam Board	Edexcel
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Qualification	A-level
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Entry Requirements	Grade 7 in Maths
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Content (Outline of Course)	All of the content in the A-level Mathematics qualification is compulsory and is the same for all examination boards. Two-thirds of the course content is Pure Mathematics (methods and techniques which underpin the study of all other areas of mathematics, such as proof, algebra, trigonometry, calculus and vectors). The remaining one-third of the content is applied mathematics and is split equally between Statistics and Mechanics. All topics are taught across both the AS and A-level qualification. Although we do not enter students for the AS examination, AS content is taught during Year 12 and then built on with A-level content in Year 13.
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Assessment	The course is assessed at the end of Year 13. Paper 1 ($33\frac{1}{3}\%$) – Pure Mathematics 1; 2 hours Paper 2 ($33\frac{1}{3}\%$) – Pure Mathematics 2; 2 hours Paper 3 ($33\frac{1}{3}\%$) – Statistics & Mechanics; 2 hours
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Career prospects	<p>Taking Mathematics will help you with other subjects; all sciences use mathematical techniques so doing maths will give you a head-start. A lot of other subjects use statistics so, again, doing Maths will give you an advantage. Even in essay-based subjects like History, maths can be useful. It teaches you to think in a logical way, something which is vital when putting across a coherent logical argument.</p> <p>Careers which lead on from Mathematics are often well paid and they are also often very interesting. People who have studied Mathematics are in a fortunate position because they will have a good choice of career opportunities. Finance, computing, engineering, statistics, business and teaching are only a sample of possible careers. The main message is that you can do anything with Maths.</p>
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Media Studies

Exam Board	Eduqas
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Qualification	A-level
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Entry Requirements	Grade 5 in English Language or Literature
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Content (Outline of Course)	<p>This is a challenging and diverse course in which learners study a range of media forms in terms of a theoretical framework which consists of media language, representation, media industries and audience. During the first year of the course students will study a variety of media products including newspapers, music videos, advertising, film marketing, computer games and radio. Set texts include 'Black Mirror', 'Les Revenants' and 'Assassins Creed'. In Year 13 students will apply the knowledge developed during the first year of the course to a range of television, print and online texts. In addition, students will also be required to produce an individual cross-media production, based on two forms in response to a choice of briefs set by Eduqas, applying knowledge and understanding of the theoretical framework and digital convergence. These options are likely to include producing an advertising campaign for a new film or TV show alongside related audio-visual or online products or creating a new magazine or music video. Students are expected to use their study time to develop their practical skills and to independently research aspects of the media that they are investigating. In addition, students will be encouraged to access a range of media from a variety of sources and to engage with current media debates.</p>
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Assessment	<p>Component 1: Media Products, Industries and Audiences. Written examination: 2 hours 15 minutes 35 % of qualification</p> <p>Component 2: Media Forms and Products in Depth Written examination: 2 hours 30 minutes 35 % of qualification</p> <p>Component 3: Cross-Media Production Non-exam assessment 30% of qualification</p>
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Career prospects	<p>The media plays a central role in contemporary culture, society and politics. In studying this course, learners are placed in an advantageous position as applicants to colleges and universities, and with employers who are looking for bright young people with a range of exciting ideas. Students can go on to study degree-level Media; Film Studies; Marketing; Teaching; Journalism; Advertising etc.</p>
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Physics

Exam Board OCR

Qualification A-level

Entry Requirements Grade 7 in Physics, Grade 7/7 in Combined Science, Grade 6 in Maths

Content (Outline of Course)

Year 12

- Module 1: Development of practical skills in physics
- Module 2: Foundations in physics
- Module 3: Forces and motion
- Module 4: Electrons, waves and photons

Year 13

- Module 5: Newtonian world and astrophysics
- Module 6: Particles and medical physics

Students gain practical skills throughout the two-year course. These are assessed in the written examinations and in the practical endorsement.

Assessment

To achieve an A Level qualification, you must sit 3 written papers at the end of Year 13:

- Modelling physics (01)** - Assesses modules 1, 2, 3 and 5: 2 hours 15 minutes (37%)
- Exploring physics (02)** - Assesses modules 1, 2, 4 and 6: 2 hours 15 minutes (37%)
- Unified physics (03)** - Assesses all modules (1 to 6): 1 hour 30 minutes (26%)

Practical Endorsement

Practical skills are assessed internally. Students are awarded either Pass/Fail, which is recorded on their A-level certificates. This unit is **NOT** used in the accreditation of their A-level grades at the end of the respective courses.

Career prospects

Students who gain a qualification in A Level physics tend to gain entry into Higher Education institutions to study a wide range of courses in faculties of Science, Engineering, Business, Medicine, Law, Electronics, and a variety of combined courses leading to rewarding and satisfying employment.

A small number of students prefer to enter the job market directly from Sixth Form.

Psychology

Exam Board	AQA
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Qualification	A-level
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Entry Requirements	Grade 6 in English Language and Grade 5 in Maths
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Content (Outline of Course)	<p>Psychology helps you to understand yourself and other people by learning about aspects of human behaviour that will help in daily life, including interactions with others, learning and memory performance, an individual's ability to cope with pressure and help develop understanding of the causes of psychological disorders.</p> <p>Year 12:</p> <p>Approaches in psychology – the key approaches to explain the human mind and behaviour</p> <p>Research methods – including data interpretation, design of research and ethical issues.</p> <p>Social influence – the reasons for social influence including conformity, obedience to authority and minority influence.</p> <p>Memory – how the short-term and long-term memory function, why we forget and the impact of memory on eyewitness testimony.</p> <p>Attachment – the critical period to which attachment has an impact on adult mental health and relationships.</p> <p>Psychopathology – understanding abnormal behaviour and mental disorders including depression, OCD and phobias.</p> <p>Issues and debates in psychology – how much are we influenced by nature and nurture, does psychology explain universal behaviour or is it culturally relative are some of the topics in this unit</p> <p>Year 13:</p> <p>Biopsychology – the structure of the body's nervous system including the brain, responses to stress, hormonal influences and synaptic transmission.</p> <p>Addiction – the explanations of risk and support in reducing addiction to gambling and smoking with a focus on drug treatment and behavioural therapy.</p> <p>Schizophrenia – the classification and characteristics displayed and how to explain schizophrenia and support individuals with the disorder through cognitive and biological intervention.</p> <p>Cognition and development – Piaget, Vygotsky and Baillargeon's theories of how human cognition develops from infancy.</p>
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Assessment	3 exams at the end of year 13
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Career prospects	Clinical psychologist, Counselling psychologist, Educational psychologist, Forensics, Teaching, Health Care, Occupational Psychologist, Mental Health Worker.
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Religious Studies (Philosophy, Ethics and Development in Christian Thought)

Exam Board	OCR
Qualification	A-level
Entry Requirements	Grade 6 in RE and Grade 6 in English Language or Literature
Content (Outline of Course)	<p>Students will study 3 components during the two year course:</p> <p>Component 01: Philosophy of Religion Students study philosophical language and thought, and issues and questions raised by belief including • Ancient philosophical influences • The nature of the soul, mind and body • Arguments about the existence or non-existence of God • The nature and impact of religious experience • The challenge for religious belief of the problem of evil • Ideas about the nature of God • Issues in religious language</p> <p>Component 02: Religious Ethics Students explore key concepts and the works of influential thinkers, ethical theories and their application including • Normative ethical theories, Natural Law, Kant, Situation Ethics and Utilitarianism • The application of ethical theory to two contemporary issues of importance, Euthanasia and Business Ethics • Ethical language and thought • Debates surrounding the significant idea of conscience • Sexual ethics and the influence on ethical thought of developments in religious beliefs</p> <p>Component 03: Development in Christian Thought Students study Christianity systematically and explore • Religious beliefs, values and teachings, their interconnections and how they vary historically and in the contemporary world • Sources of religious wisdom and authority • Practices which shape and express religious identity, and how these vary within a tradition • Significant social and historical developments in theology and religious thought • Key themes related to the relationship between religion and society.</p>
Assessment	Three externally assessed written exams comprising three sections. Four extended essay questions on each paper of which three are to be answered. Each exam is 2 hours in duration and worth 33.3% of the overall A-level.
Career prospects	Religious Studies is a very popular subject that complements the other areas students choose to study. Many students find that taking this subject supports their learning in other subjects and it can lead on to a variety of different careers. It is recommended that you opt for Religious Studies if you are interested in studying the following courses at university: Sociology, Psychology, Law, Nursing, English, Medicine, Philosophy, History or Theology. There are many more courses to which this A-level can lead.

Spanish

Qualification	A-level
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Entry Requirements	Grade 6 in Spanish, with consistent performance in all 4 skills. Students should have sat the Higher tier exam at GCSE.
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Content (Outline of Course)	<p>The A Level course is split into four key topics:</p> <ol style="list-style-type: none">1) Social issues and trends<ol style="list-style-type: none">1.1. Aspects of Hispanic society (Modern and traditional values, the influence of the internet and equal rights)1.2. Multiculturalism in Hispanic society (immigration, racism and integration)2) Political and Artistic culture<ol style="list-style-type: none">2.1. Artistic Heritage in the Hispanic world (regional identity, cultural heritage)2.2. Political life in the Hispanic work (monarchies, dictatorships and popular movements).3) Grammar4) Works- study of Spanish film and literature
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Assessment	<p>THE A-LEVEL EXAMINATION</p> <p>Unit 1 – Listening and Reading 2 hours 30 minutes, and forms 50% of the total A-level marks</p> <p>Unit 2 – Writing 2 hours, and forms 20% of the total A-level marks</p> <p>Unit 3 – Speaking 21–23 minutes (including 5 minutes of preparation time), forming 30% of the total A-level</p>
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Career prospects	<p>As a highly valued subject, the study of Spanish at A Level will increase your chance of gaining a place at leading universities. Language students are viewed as being knowledgeable, cultured and tolerant individuals who are adaptable and respectful to different environments. Languages combine well with virtually any subject for further study; the range of combined degrees and further education courses involving a language is limitless – from Accountancy to Theatre Studies. The study of A Level Spanish will also increase your opportunity to travel, with a year abroad forming a staple part of foreign language degrees at university.</p>
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Vocational Subjects

In order to broaden the range of subjects available to students, we have introduced an increased range of vocational qualifications, subject to viability. These courses are high quality, hands-on qualifications grounded in the real world of work.

Throughout the course, students embarking on the vocational pathway work on a series of assignments set in real-life scenarios, developing the practical knowledge and skills employers and universities are looking for.

Courses are available as a single award (equivalent to one A-level), or in some cases students can study a double award (equivalent to two A-levels). The proposed vocational courses include:

Single Award subjects (equivalent to one A-level):

Vocational Business

Vocational Children's Play, Learning and Development

Vocational Health and Social Care

Vocational Sport

Double Award subjects (equivalent to two A-levels):

Vocational Business

Vocational Health and Social Care

Vocational Sport

Vocational Business (Single Award)

Exam Board	AQA
Qualification	Applied Business Extended Certificate— equivalent to one A-level
Entry Requirements	Grade 4 in English and Maths
Content (Outline of Course)	<p>Students will complete the following units over the two years:</p> <p>Unit 1: Financial planning and analysis – External Exam In this unit, you will investigate how finance can help plan an enterprise, monitor its progress and analyse financial decisions</p> <p>Unit 2: Business dynamics – Internally assessed In this unit, you will develop your understanding of business organisations and how they can use their human, physical and financial resources to achieve their goals.</p> <p>Unit 3: Entrepreneurial opportunities – External unit In this unit, you will develop your understanding of entrepreneurial opportunities and investigate how individuals can exploit these through personal enterprise, eg by offering a service. You will consider opportunities for your own personal enterprise, for a given context, and propose marketing and operations activities to take advantage of the entrepreneurial opportunity.</p> <p>Unit 4: Managing and Leading people – External exam In this unit, you will investigate how managers can organise, motivate and lead employees through organisational change to achieve business objectives</p> <p>Unit 5: Developing a Business proposal – Internally assessed In this unit, you will investigate the processes required to develop, present and evaluate a business proposal. You will develop a concise proposal and present this to funding providers</p> <p>Unit 8: Marketing communications – Internally assessed In this unit, you will investigate the use of marketing communications by small businesses, develop a marketing communications mix for your business proposal and recommend a schedule of marketing communications</p>
Assessment	<p>33.3% each unit 66.6% externally assessed 33.3% internally assessed</p> <p>The units are graded Pass, Merit or Distinction The overall qualification is graded as P, M, D, D*</p>
Career prospects	This qualification supports entry to a range of business and enterprise associated higher education (degree) courses, such as management, finance, entrepreneurship, economics etc, when taken alongside other qualifications. Career prospects in Business and Management.

Vocational Children's Play, Learning and Development

Exam Board Pearson

Qualification BTEC Level 3 National Extended Certificate – equivalent to one A-level

Entry Requirements Grade 4 in English and Maths

Content (Outline of Course)

Mandatory Topics:

Unit 1 - Children's Development (exam)
Learners will gain an understanding of children's developmental progress from birth up to seven years 11 months.

Unit 2 - Development of Children's Communication, Literacy and Numeracy Skills (exam)
Learners will gain an understanding of how children develop literacy, language, numeracy and communication skills and how to promote and support this development.

Unit 3 - Play and Learning (assignment)
Learners study the benefits of play, the influence of theories and approaches to play, and how to provide and support purposeful play and learning activities for children.

Optional Topics:

Unit 5 - Keeping Children Safe (assignment)
Learners study the responsibilities of a professional to promote and maintain health and safety, and what to do in an emergency or when there are concerns about a child's welfare.

Unit 11 - The Early Years Foundation Stage (assignment)
Learners study the structure and purpose of the Early Years Foundation Stage (EYFS) framework.

Assessment Assessment throughout the course consists of 50% internal assignments and 50% external examinations. Assessments are designed to allow students to demonstrate relevant knowledge, understanding and skills that they acquire throughout their unit studies.

Career prospects Students who study Children's Play, Learning, and Development have the stepping stone to multiple career pathways including Early years teacher, childminder, family support worker, play therapist, primary school teacher, and special educational needs teacher.

Vocational Health & Social Care (Single Award)

Exam Board	Pearson
Qualification	BTEC Level 3 National Extended Certificate – equivalent to one A-level
Entry Requirements	Grade 4 in English and Maths
Content (Outline of Course)	<p>Unit 1: Human Lifespan Development (exam) Learners cover physical, intellectual, emotional and social development across the human lifespan, and the factors affecting development and the effects of ageing. The unit looks at theories of how humans grow and develop and debates the extent to which nature or nurture influences growth and development. The unit also looks at the impact of disease and disability on individual quality of life.</p> <p>Unit 2: Working in Health and Social Care (exam) Learners explore what it is like to work in the health and social care sector, including the roles and responsibilities of workers and organisations, the services and safeguarding procedures to support vulnerable clients.</p> <p>Unit 5: Meeting Individual Care and Support Needs (assignment) Learners focus on the principles and practicalities that underpin meeting individual care and support needs, which are the foundation of all the care disciplines. The assignment is based around ethical principles of care including care, compassion, competence, communication, courage and commitment.</p> <p>Unit 11: Psychological Perspectives (assignment) Learners explore key theoretical perspectives that have been put forward on psychological and physical development and how they are applied in different health and social care settings.</p>
Assessment	Assessment throughout the course consists of 50% internal assignments and 50% external examinations. Assessments are designed to allow students to demonstrate relevant knowledge, understanding and skills that they acquire throughout their unit studies. They also acquire the skills to conduct appropriate research techniques to obtain information from a range of sources and analyse issues and problems within the Health and Social Care sectors. Finally, assessments encourage evaluation of evidence through students developing the ability to make judgements and drawing conclusions of their own.
Career prospects	Students who study Health and Social Care have the stepping stone to multiple career pathways including Nursing (adult, paediatric and mental health), Midwifery, Teaching, Social Work, Occupational Therapy, Counselling, Childcare, Paramedics, Criminal, Community and Justice Work and Psychology.

Vocational Health & Social Care (Double Award)

Exam Board	Pearson
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Qualification	BTEC Level 3 National Diploma – equivalent to two A-levels
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Entry Requirements	Grade 4 in English and Maths
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Content (Outline of Course)	<p>Mandatory Topics:</p> <p>Unit 1: Human Lifespan Development (exam) Learners cover physical, intellectual, emotional and social development across the human lifespan, and the factors affecting development and the effects of ageing.</p> <p>Unit 2: Working in Health and Social Care (exam) Learners explore what it is like to work in the health and social care sector, including the roles and responsibilities of workers and organisations, the services and safeguarding procedures to support vulnerable clients.</p> <p>Unit 4: Enquiries into Current Research in Health and Social Care (exam) Learners explore the methodologies of contemporary research and investigate the implications for health and social care practice and services.</p> <p>Unit 5: Meeting Individual Care and Support Needs (assignment) Learners focus on the principles and practicalities that underpin meeting individual care and support needs, which are the foundation of all the care disciplines. The assignment is based around ethical principles of care including care, compassion, competence, communication, courage and commitment.</p> <p>Unit 7: Principles of Safe Practice in Health and Social Care (assignment) Learners explore the importance of safe working practices, safeguarding procedures and responding to emergency situations in health and social care settings.</p> <p>Unit 8: Promoting Public Health (assignment) Learners explore the aims of public health policy and the current approaches to promoting and protecting health and encouraging behaviour change in the population.</p> <p>Unit 11: Psychological Perspectives (assignment) (assignment) Learners explore key theoretical perspectives that have been put forward on psychological and physical development and how they are applied in different health and social care settings.</p> <p>Optional Topics:</p> <p>Unit 6: Work Experience in Health and Social Care (assignment) Learners explore the benefits of work experience. They carry out and reflect on a period of work experience, and plan for personal and professional development.</p>
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Assessment

Assessment throughout the course consists of 5 internal assignments and 3 external examinations. Assessments are designed to allow students to demonstrate relevant knowledge, understanding and skills that they acquire throughout their unit studies. They also acquire the skills to conduct appropriate research techniques to obtain information from a range of sources and analyse issues and problems within the Health and Social Care sectors. Finally, assessments encourage evaluation of evidence through students developing the ability to make judgements and drawing conclusions of their own.

Career prospects

Students who study Health and Social Care have the stepping stone to multiple career pathways including Nursing (adult, paediatric and mental health), Midwifery, Teaching, Social Work, Occupational Therapy, Counselling, Childcare, Paramedics, Criminal, Community and Justice Work and Psychology.

Vocational Sport (Single)

Exam Board	Pearson
Qualification	BTEC Level 3 National Extended Certificate – equivalent to one A-level
Entry Requirements	Grade 4 in English and Maths
Content (Outline of Course)	<p>Unit 1* Anatomy and Physiology: Learners explore how the skeletal, muscular, cardiovascular and respiratory systems function and the fundamentals of the energy systems.</p> <p>Unit 2* Fitness training and Programming for Health, Sport and Well-being: Learners explore client screening and lifestyle assessment, fitness training methods and fitness programming to support improvements in a client’s health and well-being.</p> <p>Unit 3 Professional Development in the Sports Industry: Learners explore the knowledge and skills required for different career pathways in the sports industry. Learners will take part in, and reflect on, a personal skills audit, career action plan and practical interview assessment activities.</p> <p>Unit 4 Sports Leadership: Learners study what makes a good leader, the different capacities of this role, and the leadership skills and techniques necessary when leading activities in different roles.</p>
Assessment	<p>67% exam assessed 33% coursework</p> <p>Those units where * is indicated are externally assessed through a written examination.</p>
Career prospects	<p>BTEC Sport combines well with many subjects and supports entry to higher education courses in a very wide range of disciplines (depending on the subjects taken alongside). For learners who wish to study an aspect of sport in higher education, opportunities include:</p> <p>BA (Hons) in Sport Studies and Business, if taken alongside A Levels in Business and Maths</p> <p>BSc (Hons) in Sport Psychology, if taken alongside a A-level Biology and A-Level Psychology</p> <p>BA (Hons) in Sports Education and Special and Inclusive Education, if taken alongside an A-Level in English Language and a BTEC National Extended Certificate in Performing Arts</p> <p>Further careers in sport could include:</p> <p>Health & Exercise: Fitness Professional, Health Promotion Officer, Gym Instructor, Nutritionist and Personal Trainer.</p> <p>Management: Disability Sports Development Officer, Events Manager, Football Manager, Sports Development Manager and Talent Project Coordinator.</p> <p>Media and Marketing: Broadcasting, Journalism, Marketing, Photographer.</p> <p>Science: Medicine, Sports Scientist, Physiotherapist, Sports Massage Therapist and Strength and Conditioning Coach.</p> <p>Teaching and Coaching: PE Teacher, Children’s Sports Coach, Outdoor Adventures Leader, Ski Instructor, Performance Analyst and Competition Manager.</p>

Vocational Sport (Double)

Exam Board	Pearson
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Qualification	BTEC Level 3 National Diploma – equivalent to two A-levels
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Entry Requirements	Grade 4 in English and Maths
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Content (Outline of Course)	<p>Unit 1* Anatomy and Physiology: Learners explore how the skeletal, muscular, cardiovascular and respiratory systems function and the fundamentals of the energy systems.</p> <p>Unit 2* Fitness training and Programming for Health, Sport and Well-being: Learners explore client screening and lifestyle assessment, fitness training methods and fitness programming to support improvements in a client’s health and well-being.</p> <p>Unit 3 Professional Development in the Sports Industry: Learners explore the knowledge and skills required for different career pathways in the sports industry. Learners will take part in, and reflect on, a personal skills audit, career action plan and practical interview assessment activities.</p> <p>Unit 4 Sports Leadership: Learners study what makes a good leader, the different capacities of this role, and the leadership skills and techniques necessary when leading activities in different roles.</p> <p>Unit 5 Application of Fitness Testing: Learners gain an understanding of the requirements of fitness testing and learn how to safely conduct a range of fitness tests for different components of fitness.</p> <p>Unit 7 Practical Sports Performance: Learners study the skills, techniques, tactics and rules of selected sports through active participation in individual/team sports.</p> <p>Unit 8 Coaching for Performance: Learners will develop the techniques, personal knowledge and ability to deliver coaching sessions.</p> <p>Unit 22* Investigating Business in Sport and the Active Leisure Industry: Learners investigate how business operates in the sport and active leisure industry and how it responds to trends and other influences to meet the needs of clients and to benefit the business.</p> <p>Unit 23 Skill Acquisition in Sport: Learners study the factors that contribute to a skilled performance in sport and examine how sports performers learn and develop their skills.</p>
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Assessment	<p>45% exam 55% coursework</p> <p>Those units where * is indicated are externally assessed through a written examination.</p>
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Career prospects

BTEC Sport combines well with many subjects and supports entry to higher education courses in a very wide range of disciplines (depending on the subjects taken alongside). For learners who wish to study an aspect of sport in higher education, opportunities include:

BA (Hons) in Sport Studies and Business, if taken alongside A Levels in Business and Maths

BSc (Hons) in Sport Psychology, if taken alongside a A-level Biology and A-Level Psychology

BA (Hons) in Sports Education and Special and Inclusive Education, if taken alongside an A-Level in English Language and a BTEC National Extended Certificate in Performing Arts

Further careers in sport could include:

Health & Exercise: Fitness Professional, Health Promotion Officer, Gym Instructor, Nutritionist and Personal Trainer.

Management: Disability Sports Development Officer, Events Manager, Football Manager, Sports Development Manager and Talent Project Coordinator.

Media and Marketing: Broadcasting, Journalism, Marketing, Photographer.

Science: Medicine, Sports Scientist, Physiotherapist, Sports Massage Therapist and Strength and Conditioning Coach.

Teaching and Coaching: PE Teacher, Children's Sports Coach, Outdoor Adventures Leader, Ski Instructor, Performance Analyst and Competition Manager.

Extended Project Qualification (EPQ)

Exam Board	AQA
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Qualification	Equivalent to half an A-level
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Entry Requirements	GCSE English Language and Maths at Grade 5
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Content (Outline of Course)	<p>Projects are student-driven qualifications, giving the freedom and responsibility to students to select topics and projects having been taught the necessary skills. The Extended Project develops and extends one or more of the learner's study areas and/or from an area of personal interest or activity outside their main programme of study. The topic to be studied is chosen by the learner and agreed by the student's Supervisor and Centre Co-ordinator providing it is appropriate.</p> <p>Students undertake a project and record and track their learning journey, reflecting on their problem-solving skills and ability to undertake independent research to produce a final piece of work. Students follow a clearly structured process, during which they will plan and research their topic and create a product. This is recorded in a Production Log. The final product of the project can be in one of two formats: a research-based written report (approx. 5000 words) or an artefact (e.g. a piece of art, a computer game, a realised design, a charity event, fashion show, sports event) together with an accompanying report (approx. 1000 words). The final piece is a presentation delivered to an assessor.</p>
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Assessment	<p>There are three components to the EPQ:</p> <ol style="list-style-type: none">1. The Project Log2. Essay (approx. 5000 words) OR Artefact with accompanying report (approx. 1000 words)3. Presentation <p>These three components are marked collectively and an overall mark is awarded by the Supervisor and moderated by the Centre Co-ordinator, prior to submission to the exam board.</p>
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Career prospects	<p>The Extended Project Qualification provides excellent preparation for university. The qualification supports students in bridging the gap between their A-level and university studies/post-16 careers, developing their independent research skills as well as their ability to write an academic piece of material and deliver a confident presentation.</p> <p>The EPQ is graded from A*-E with half the UCAS points of an A-level course attributed to each grade. For instance, where a grade B for a full A-level would be worth 40 UCAS points, a grade B in an EPQ would be worth 20 UCAS points.</p> <p>The skills you develop as part of the EPQ will provide you with a solid foundation in study and research skills. These skills will benefit you in either your university studies or in future employment. Being successful in the EPQ is also likely to enhance your application to higher education. Some universities recognise the UCAS points awarded to the qualification, but all of them acknowledge the skills that the qualification requires you to demonstrate.</p> <p>Universities state that it helps students to stand out from others, both in your personal statement and at interview. This is particularly important when applying to popular university courses such as Medicine and Law, or if you are making an application to a top or popular university.</p>
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