What do we already proul

- Know the vocabulary of sequences
- Find the next term in a linear sequence
- Find the missing term in a linear sequence
- Generate a linear sequence from its description

- To be able to draw the next pattern involving dots or matches
- To generate a sequence using a term-to-term rule
- To spot a pattern in a sequence that is a pattern or arithmetic progressions
- Sequence
- Pattern
- Linear
- Term
- Ascending
- Descending
- Term-to-term
- Describe

| Basic Sequences- Targets | Before <br> Topic | After <br> Topic | Teacher <br> Mark |
| :--- | :--- | :--- | :--- |
| Recognise simple arithmetic progressions |  |  |  |
| Be able to draw the next picture in a pattern involving dots or matches and complete a table |  |  |  |
| Be able to spot the rule for a picture pattern and give the number of dots or matches needed for a later <br> pattern |  |  |  |
| Use a term-to-term rule to generate a linear sequence |  |  |  |
| Usea term-to-term rule to generate a non-linear sequence |  |  |  |

