

A Level Psychology



Evaluate (AO3)

Can you form coherent PEEL or Burger evaluation points on this topic?
What additional evidence can you find?
Can you critique the topic with your own ideas?
Can you apply any issues and debates in Psychology to evaluate the topic?

Evaluation (Evidence)
Makes (Methods)
AO3 (Alternative)
Do-able (Debates)
In (Issues)
Parts (Practical Application)

Create

Evaluate

Analyse

Apply

Understand

Remember

Create

Can you create your own alternative to this topic?
Can you form a logical, coherent line of argument?
Can you create your own scenarios to apply your knowledge of this topic to?
Can you create your own exam questions and mark schemes for this topic?

Analyse (AO3)

Can you contrast or compare this topic with an alternative we have learned? Remember this means similarities and differences!

Apply (AO2)

Could this topic be used to explain any recent news stories?
Can you explain a real life example of the topic?
Can you form connections between this topic and others we have looked at (double bubble map)?

Remember (AO1)

Can you recall any of the key terminology on this topic? Create a list, single bubble, acronym or mnemonic.

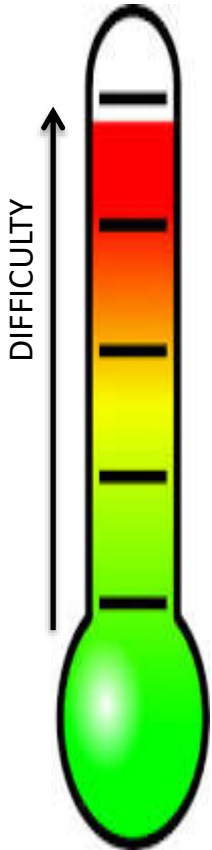
Understand (AO1)

Can you summarise the topic in your own words? Could you create a glossary?
Can you link all key terms and points together coherently into an affective 6 mark piece of AO1? Can you break AO1 down into 5-6 manageable chunks?

Use this also to structure your independent study time and revision!

THE VERBOMETER

Higher Order Thinking



Lower Order Thinking

5	Evaluate,	$\begin{array}{ccc} + & & - \\ \text{P.E.A} & \text{CONJUNCTION} & \text{P.E.A} \\ \hline & \blacktriangle & \\ & \text{CONCLUSION} & \end{array}$	<ul style="list-style-type: none"> • PEA POSITIVE • PEA NEGATIVE • Use conjunctions that change direction between. • Conclusion at the end
4	Assess		<ul style="list-style-type: none"> • PEA from every different perspective or viewpoint. • Use conjunctions between perspectives. • Give your justified opinion at the end.
4	Discuss		<ul style="list-style-type: none"> • PEA from every different perspective or viewpoint. • Use conjunctions between perspectives.
3	Explain, Analyse	2-3 POINTS PER POINT EXPLAINED	P.E.A.
2	Describe, Outline	1-2 POINTS PER POINT DESCRIBED	P.E.
1	Identify, State, Name, List, Give one e.g.	1 POINT PER POINT	P