

Child Development Knowledge Organiser – Unit 2 - Development of Children’s Communication, Literacy and Numeracy Skills

Stages of speech, communication and language development and its link to overall domains of development	Supporting children’s literacy and numeracy skills through speech, communication and language development	Approaches to the varied needs of individual children
<p>The role of speech, communication and language in children’s development</p> <p>Developing children’s speech, communication and language</p>	<p>Development of literacy skills</p> <p>Development of numeracy and mathematical skills</p> <p>Supporting literacy development</p> <p>Supporting writing development</p> <p>Supporting numeracy development</p>	<p>Supporting the concept of multilingualism</p> <p>Understand how adults support children who have additional language needs</p>

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Key Words	Wider Reading	Character Traits
Literacy Numeracy Phonics Phonemes Scaffolding Reinforcement Observation Empowerment Key worker Practitioner Language acquisition Multilingual	<p>Books</p> <p><i>'Btec Level 3 National Children's Play Learning and Development Student Book (Early Years Educator)'</i> by P Tassoni and L Burnham</p> <p><i>'How Children Learn'</i> by Linda Pound</p> <p><i>'Understanding Children's Play'</i> by Jennie Lindon</p> <p>Websites:</p> <p>https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/974907/EYFS_framework_-_March_2021.pdf</p> <p>www.simplypsychology.org.uk</p>	<p>Respect: Celebrate the uniqueness of children, and understanding the barriers to learning they may experience.</p> <p>Excellence: Have high expectations of yourself and work hard. Manage your time wisely.</p> <p>Resilience: Persist at more challenging topics, such as application of learning theories.</p> <p>Self discipline: Manage workload, organisation, attendance and punctuality.</p>
	<h3>Command Verbs</h3>	
	<p>Describe: Give a clear, objective account in own words showing recall, and in some cases application, of the relevant features and information about a subject.</p> <p>Discuss: Consider different aspects of a topic, how they interrelate and the extent to which they are important.</p> <p>Evaluate: Draw on varied information, themes or concepts to consider aspects such as strengths or weaknesses, advantages or disadvantages, alternative actions, and relevance or significance.</p> <p>Explain: Show understanding of the origins, functions and objectives of a subject and its suitability for purpose. Give reasons to support an opinion, view or argument, with clear details.</p> <p>Identify: Indicate the main features or purpose of something, and/or are able to discern and understand facts or qualities.</p> <p>Justify: Give reasons or evidence to support an opinion or prove something right or reasonable.</p>	