## Stage 8 - Exploring Fractions,

 Decimals and Percentages- Understand that fractions, decimals and percentages are different ways of representing the same proportion.
- Convert between mixed numbers and top-heavy fractions.
- Write one quantity as a fraction of another.

- Identify if a fraction is terminating or recurring.
- Recall some fraction and decimal equivalents.
- Write a terminating decimal as a fraction.
- Simplify a fraction to its lowest terms.
- Use a calculator to change any fraction to a decimal.
- Fraction
- Mixed Number
- Improper
- Percentage
- Decimal
- Proportion
- Terminating
- Recurring
- Simplify
- Equivalent

| Exploring Fractions, Decimals and Percentages - Targets | Before <br> Topic | After <br> Topic |
| :--- | :---: | :---: |
| Know whether a fraction is terminating. | Teacher <br> Mark |  |
| Know whether a fraction is recurring. |  |  |
| Remember fraction and decimal equivalents, for example, tenths, fifths, eighths, thirds, quarters, etc. |  |  |
| Be able to simplify a fraction to its lowest terms by identifying the highest common factor (HCF) of the <br> numerator and denominator. |  |  |
| Use a calculator to change a fraction into a decimal. |  |  |

## Stage 8 - Exploring Fractions,

 Decimals and Percentages- Understand that fractions, decimals and percentages are different ways of representing the same proportion.
- Convert between mixed numbers and top-heavy fractions.
- Write one quantity as a fraction of another.

- Identify if a fraction is terminating or recurring.
- Recall some fraction and decimal equivalents.
- Write a terminating decimal as a fraction.
- Simplify a fraction to its lowest terms.
- Use a calculator to change any fraction to a decimal.
- Fraction
- Mixed Number
- Improper
- Percentage
- Decimal
- Proportion
- Terminating
- Recurring
- Simplify
- Equivalent

| Exploring Fractions, Decimals and Percentages - Targets | Before <br> Topic | After <br> Topic |
| :--- | :--- | :--- |
| Know whether a fraction is terminating. | Teacher <br> Mark |  |
| Know whether a fraction is recurring. |  |  |
| Remember fraction and decimal equivalents, for example, tenths, fifths, eighths, thirds, quarters, etc. |  |  |
| Be able to simplify a fraction to its lowest terms by identifying the highest common factor (HCF) of the <br> numerator and denominator. |  |  |
| Use a calculator to change a fraction into a decimal. |  |  |

