## Stage 6 Calculating: Division

- Use knowledge of multiplication tables when dividing
- Know how to use short division

- Understanding written methods for solving division questions.
- Solving questions in context.
- Calculate
- Divide - "separate into parts or pieces," from Latin dividere
- Operation
- Integer
- Remainder - a variant of Old French "remanoir: to remain or to be left".

| Calculating - Targets | $\begin{aligned} & \text { Before } \\ & \text { Topic } \end{aligned}$ | After Topic | Teacher Mark |
| :---: | :---: | :---: | :---: |
| - Be able to use short division to divide a three digit number by a two digit number where there is no remainder. |  |  |  |
| - Be able to use short division to divide a three digit number by a two digit number where there is a remainder. |  |  |  |
| - Be able to use short division to divide a four digit number by a two digit number where there is no remainder. |  |  |  |
| - Be able to use short division to divide a four digit number by a two digit number where there is a remainder. |  |  |  |
| - Understand how to write the remainder to a division problem as a whole number remainder or as a fraction. |  |  |  |
| - Be able to work out where division is required to solve worded questions. |  |  |  |

