



Assessments will take place after each topic and larger assessments will take place each term.

Mathematics KS3 & KS4 Learning Journey

We are ambitious for our students to be fluent in mathematical knowledge and understanding, and we want to prepare them well for their next steps. We want students to appreciate the place that mathematics has in the world, so that students can function in a numerate way, when they take their place in society.

We have decided to use the word 'stage' to organise these pathways because it is the language used in the National Curriculum: "The expectation is that the majority of pupils will move through the programmes of study at broadly the same pace. However, decisions about when to progress should always be based on the security of pupils' understanding and their readiness to progress to the next **stage**. Pupils who grasp concepts rapidly should be challenged through being offered rich and sophisticated problems before any acceleration through new content. Those who are not sufficiently fluent with earlier material should consolidate their understanding, including through additional practice, before moving on."