St. Benet Biscop Catholic Academy: <u>Humanities Faculty</u> Knowledge Organiser: <u>GCSE</u> Topic: <u>American West: KT3 – Lawlessness</u>					
Key event timeline-		Key Concepts		Key words and definitions	
1849	California Gold rush	Federal law enforcement: The territories of the West were under the control of the Federal government (in the East). Only when a territory had a population of over 60,000 could it apply to be a state and have it's own state government, laws and legal system.	Vigilante	A group of ordinary people who punish suspected law breakers themselves instead of	
1858-9	Gold discovered in the Rocky Mountains	The Federal government decided on the laws for each state, appointed a governor, three judges and a US Marshall to enforce the law.		relying on the law.	
1862	Homestead Act	Once a territory had a population of 5000 they could elect a sheriff for their county. He had similar powers to a US Marshal but for the county area. He would have no legal training and was usually selected as he was a calming influence.	US Marshall	A police officer in charge of a district. US marshal was a federal law officer appointed to an area.	
1867	Abilene becomes the first cow town First transcontinental railroad is complete		Posse	A group of men called together by the Sheriff to help him enforce the law.	
1870 1874	Cattle ranching begins on the open range Barbed wire begins to be produced		Sheriff	An elected law officer with the responsibility of keeping the peace in his areas and carrying out orders of the	
1881	The OK Coral	Enquiry questions • Why were there problems with Lawlessness?		court such as issuing warrants and delivering prisoners to jail.	
1886-7	Severe winter leads to the end of the open range	 How did the government try to tackle problems of lawlessness? How effective was the government in dealing with problems of lawlessness? 	Lynching	This occurs when a group of people take the law into their own hands and executes	
1892	Johnson County War	Exam question stems Explain one consequence of (8) Write a narrative account analysing (8) Explain the significance of X for Y (8) (16)		someone they think is guilty of a crime.	