Learning Aim A: Understand the different types of H&SC services and	Learning Aim B: Demonstrate care values and review your
barriers to accessing them.	own practice.
Providing good health and social care services is very important and a set of 'card because they enable people who use health and social care services to get the ca	
 <u>A1 Health & Social Care Services</u> 1. Different health care services and how they meet service user needs a. <u>Primary Care</u>, e.g. GP, Dentist, Optician etc. b. <u>Secondary & Tertiary care</u>, e.g. Surgery, Cancer Treatment Centre etc. c. <u>Allied Health Professionals</u>, e.g. Physiotherapist, Radiographer etc. 2. Different social care services and how they meet service user needs a. <u>Services for children and young people</u>, e.g. Foster Care, Residential Care, b. <u>Services for adults or children with specific needs</u> e.g. Respite Care, Day Centres etc. c. <u>Services for older adults</u>, e.g. Residential Care, Domiciliary care etc. d. <u>Role of Informal Social Care Provided by Relatives</u>, friends and neighbours. 	 <u>B1 Care Values</u> <u>Empowerment & Promoting Independence</u> - Involving individuals in making choices about their care and encouraging them to be as independent as possible. <u>Respect</u> - This is done by respecting service users' need, beliefs and identity. <u>Maintaining Confidentiality</u> - Keeping personal information safe secure and not sharing without data patient consent. Preserving Dignity - Helping individuals to maintain their privacy and self-respect. <u>Effective Communication</u> - Displays empathy and warmth, awareness of non-verbal communication. <u>Safeguarding</u> and <u>Duty of Care -</u> Reporting concerns and keeping patients safe whilst in our care. <u>Promoting Anti-Discriminatory Practice -</u> Awareness of different types of discrimination.
A2 Barriers to accessing services	B2 Reviewing own application of care values
 Types of barriers and how they can be overcome <u>Physical</u>, e.g. issues getting into and around the facilities <u>Sensory</u>, e.g. hearing and visual difficulties <u>Social</u>, <u>Cultural and Psychological</u>, e.g. lack of awareness, differing cultural beliefs, social stigma, fear of loss of independence <u>Communication</u>, e.g. differing first language, language impairments <u>Geographical</u>, e.g. learning difficulties <u>Intellectual</u>, e.g. learning difficulties <u>Resource</u>, e.g. staff shortages, lack of local funding, high local demand <u>Financial</u> e.g. charging for services, cost of transport, loss of income while accessing services 	 Key aspects of a review Identifying own strengths and areas for improvement against the care values Receiving feedback from teacher or service user about own performance Responding to feedback and identifying ways to improve own performance

