- Use the multiplication and division laws for indices.
- Round to decimal places and significant figures.
- Identify upper and lower bounds.
- Confidently use indices which may be negative and/or fractional.
- Estimate roots and use surds accurately.
- Use upper and lower bounds appropriately when problem solving.
- Power, root
- Index, Indices
- Standard form
- Inequality
- Truncate say trunk ate
- Round-mid-14c., "entire, full, complete, brought to completion,"
Minimum, Maximum
- Interval
- Decimal place
- Significant figure
- Surd-1550s, "irrational" (of numbers), from Latin surdus
- Limit

| Calculating - Targets | Before <br> Topic | After <br> Topic | Teacher <br> Mark |
| :--- | :--- | :--- | :--- |
| Estimate squares and cubes of numbers up to 100 |  |  |  |
| Estimate square roots of numbers up to 150 and cube roots of numbers up to 20 |  |  |  |
|  |  |  |  |
|  |  |  |  |
| Understand what a surd is and why it is used. |  |  |  |
| Calculate exactly with surds (including surd rules) |  |  |  |
| Be able to calculate the upper and lower bounds in a given situation. |  |  |  |
| Choose the appropriate upper and/or lower limits of a number when problems solving with <br> bounds. |  |  |  |

