



Exam Access Arrangements

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Owner: Dr S Watts
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A small number of students require special arrangements for examinations due to their additional needs.

In order to access these arrangements, a student must meet the criteria set out by the Joint Council for Qualifications (JCQ). Standardised assessments must be carried out by an appropriately qualified professional appointed by the school e.g: An Educational Psychologist. A report or recommendation from an outside agency will not be considered evidence on its own. If a student is making expected progress in the classroom without these special arrangements, then they will not meet JCQ's criteria. The use of access arrangements must be the student's normal way of working.

Special access arrangements may include:

- Human reader (not permitted in the English Language reading papers)
- Reading pen / Computer reader
- Scribe / computer speech recognition technology
- Word processor
- Prompter
- Extra time
- Supervised rest breaks
- Modified papers (for visually impaired students)
- Live speakers (for hearing impaired students in modern foreign language listening papers)
- Bilingual dictionary
- Small venue