

Children's play, Learning and Development Knowledge Organiser - Unit 3 The Principles of Early Years Practice

LEARNING AIM A

Understand the importance of inclusive practice in early years

Inclusive practice is the way in which children and their families are valued. Support is given regardless of age, disability, race, background, gender or lifestyle in order that children and their families can benefit from the services and opportunities available.

A.1 - How children benefit from inclusive practice

- Self Image
- Developmental Benefits
- Socialising Opportunities
- Development of Self Efficacy
- Emotional Wellbeing
- Health Benefits
- Positive Attitudes

A.2 - How non-inclusive practice may affect children's outcomes

- Poor Self Image
- Low Self Efficacy
- Delayed Development
- Poor Health Outcomes
- Lower Educational Outcomes

LEARNING AIM B

Explore ways in which early years settings implement inclusive practice

B.1 - Ways in which early years settings implement inclusive practice

Early years settings ensure that children and their families are respected and valued and how children's unique needs can be met, allowing all children to be included and supported. How do they do this?

- Adopting a non-judgemental attitude
- Implementing a welcoming environment
- Using or displaying resources that reflect children's lives and celebrate diversity
- Developing strong relationships with children and their families
- Adapting provision to meet the individual needs of children
- Keeping children safe
- Establishing routines
- Adults consistently acting as positive role models.

LEARNING AIM C

Understand how children are empowered in early years settings

C.1 - The importance of empowerment of children in early years settings and C.2 - How adults in early years settings empower children

Empowerment means giving children involvement in decisions that affect them, appropriate to their age and level of understanding.

LEARNING AIM D

Understand the importance of the key person approach

D.1 - Why the key person approach is used in early years settings and D.2 - How the key person approach supports children's development

The key person approach is the way in which early years settings meet children's emotional and care needs through the development of a strong and consistent relationship with a child and their family

A key person is someone who develops a strong and consistent relationship with a child and their family to ensure emotional and care needs are met.

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Key Words	Career Paths	Career Skills
<p> Inclusion Exclusion Key person Efficacy Non-judgemental Respect Transition Communication Routines Bonding Empowerment Confidence Value Choice Support </p>	<div data-bbox="622 193 1375 608" data-label="List-Group"> <ul style="list-style-type: none"> • Speech and language Therapist • Early Years Teacher • Primary School Teacher • Secondary School Teacher • Play Coordinator • Nursery Manager • Early Years Consultant • And many more.... </div> <div data-bbox="622 608 1375 671" data-label="Section-Header"> <h2>Key Questions</h2> </div> <div data-bbox="622 671 1375 1444" data-label="Text"> <p>Should children be allowed to make their own choices? Why?</p> <p>What is the point of inclusion?</p> <p>What happens if a child comes to rely too much on their key worker?</p> <p>If inclusion is so important why do some children get expelled from school when they are older?</p> <p>Can wall displays make children feel valued and welcome?</p> </div> <div data-bbox="1153 1077 1332 1348" data-label="Image"> </div>	