



# Level 3 National Extended Certificate in Children's Play, Learning and Development



**Aim:** To adopt an understanding and ability to support all children in personal growth and self-efficacy and have the skills to work with children in the future.



**Practical Evidence Portfolio Hand in**

**Final portfolio review and preparation for Employment / Higher Education.**

**Year 13 Summer**

**Unit 3 Aim C** - Demonstrate skills required by early years professionals to support children's purposeful play and learning opportunities.

**Unit 5 Assignment deadline - Keeping Children Safe**

**Unit 5 Assignment Deadline – Meeting Individual Care and Support Needs**



**Knowledge and Application**

**Year 13 Spring**

**Unit 5 Aim D** - Demonstrate how to recognise and assess hazards and risks to children and respond to emergencies in an early years setting

**Unit 5 Aim C** - Examine how early years professionals safeguard children and respond to concerns that a child has been abused.

**Unit 5 Aim B** - Explore procedures for prevention and control of infection in early years settings.

**Knowledge and Writing Technique**

**Year 13 Autumn**

**Unit 3 Aim B** - Investigate theoretical perspectives to learning and development, curriculum approaches to play and their influence on current early years practice



**Unit 3 Aim A** - Examine types of play and learning activities and the benefits for children's learning and development

**Unit 3 - Play and learning**



**Unit 1 – Children's Development Exam**

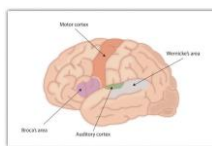
**Year 12 Summer**

**Unit 2 Exam**

**Unit 5 – Keeping Children Safe**

**Unit 5 Aim A** - Investigate legal responsibilities and approaches to health and safety in early years settings

Exam technique for unit 2 style reports



Revision and exam practice



**Exam Skills**



Theoretical approaches to cognition, language and communication development

Application of Theoretical approaches to cognition, language and communication development

Exam Practice

Theories of social and emotional development - The self, others and place in the world



Application of theories of social and emotional development - The self, others and place in the world

**Application**

**Year 12 Spring**

Approaches to supporting individual needs



Supporting literacy and numeracy in Early Years

Psychological theorists and their impact on child development

Communication and language acquisition

**Practical Evidence Portfolio (Work Placement)**

**Unit 2 - Development of Children's Communication, Literacy and Numeracy Skills**

Activity plan skills and practice

**Knowledge**

**Year 12 Autumn**

Physical development and Promoting children's physical development

Patterns of development



Principles and patterns of growth and development

The Different Areas of development



**Unit 1 – Children's Development**

