

RE Curriculum Map



ST BENET BISOP CATHOLIC ACADEMY



In RE we **guide** and **inspire** pupils through drawing on the academic disciplines of **theology, philosophy** and **the social sciences**. Our curriculum allows **all** pupils to reach their potential both academically and socially as well as encouraging our pupils to live a **righteous** life through the **values** and **teachings** modelled by **Christ**. Our pupils draw upon a diverse range of **religious and secular** viewpoints to enhance their understanding of the **world** we live in. Through examining **scripture, tradition** and **Gospel values**, pupils gain the skills and opportunities to **reflect on their own spiritual and academic journey**.



The broken food system
Students will explore one of the biggest issues that the world is currently facing, and discuss what we can all do to help fix the broken food system.

Inspirational people
Students will research key examples of religious figures who have lived out the principles of CST and understand how they have made a positive change in their society. For example, Oscar Romero.

Can GE save the world?
Students will investigate the use of GE and evaluate whether science can be used to rid the world of the largest causes of death such as organ failures/transplant lists.



What is CST?
Students will build on prior learning of the principles of CST and how they are derived from key Biblical teachings.

CAFOD and SVP
Students will investigate how Catholic charities are working to help the communities who are suffering the most. Students will explore how we can all take action to make a change.

Is GE morally acceptable?
Students will build on their prior learning to critically discuss the ethics of GE. Students will evaluate whether GE coincides with modern Christian teaching.



Module 3: Catholic Social Teaching

Medical ethics today
Students will apply their knowledge of the 4 pillars of medical ethics to topical medical case studies and evaluate which pillars were broken and who was at fault. For example, the case of Charlie Gard.



Animal Ethics
Students will explore different examples of ethical issues including medical research, rearing and zoo/pet-keeping. Students will critically discuss the topical issue of the exotic animal trade.



What is the gender wage gap?
Students will develop an understanding of why the gender wage gap exists and evaluate how countries like Iceland and Rwanda are working towards closing their gender wage gap.

Module 2: Medical Ethics

What is Medical Ethics?
Students will look at the 4 pillars of medical ethics and apply these pillars to scientific advances. For example, saviour siblings and cloning.



Does prison work?
Students will analyse the growing recidivism rate and critically discuss whether there is better alternative to prison to best rehabilitate re-offenders.



What are the consequences of fast fashion?
Students will research the ethical issues of fast fashion on the climate and the impact that the industry is having on third world countries.



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Module 1: Business Ethics

Do we live in an ordered society?
Students will research one of the most prevalent debates in modern society – through analysing stop and search statistics, hate crime and perceptions of the police force.

Should the death penalty be legalised?
Students will investigate the rationale behind why some people are fighting for the legalisation of the death penalty in the UK. Students will also study some topical case studies to formulate their own judgement on this issue.



How can we make moral decisions?
Students will begin module 1 by examining different ethical theories including the Natural Law theory and Situation Ethics and critically discuss how they can be applied to modern day ethical dilemmas.

Module 3: Crime and Punishment

Why do people commit crime?
Module 3 will begin with an investigation into the different motives for criminal and deviant behaviour. Students will critically discuss how criminal behaviour could be reduced.

How should we respond to the refugee crisis?
Students will investigate the complex ethical issues surrounding the refugee crisis and our Christian moral duty to truly love our neighbour.



Why do people go to war?
Students will discuss the most significant reasons why people go to war – (money, land, power) and whether war was the right solution.



North Korea
Students will study the human rights violations in North Korea and critically discuss the impact of Juche ideology.

Module 2: War and Peace

Conscientious Objectors
Students will investigate countries where there is obligatory military training and the Governments response to those who object.



Human Rights Defenders
Students will then investigate different examples of human rights defenders around the world and discuss the positive impact this activism has had on the world.



Is there such a thing as a 'holy war'?
Students will analyse and apply St Thomas Aquinas' principles of a just war to relevant case studies to critically analyse whether war can ever be a morally acceptable choice.

Module 1: Human Rights

What are human rights?
Students will begin module 1 by examining the declaration of human rights and the reason why they were established after WW2. Students will then analyse why Catholics support human rights.



YEAR 12

welcome

“Don't be scared, Dare to have fabulous plans. I encourage you to not be afraid to dream, to have great ideals, to be builders of Hope” Pope Francis

