- Term

- Recognise and use simple geometric progressions and other sequences
- nth term
- First difference
- Second difference
- Geometric
progression -
"pertaining to geometry,"
shortened form of geometrical
- Surd - 1550s, "irrational" (of numbers), from Latin surdus "deaf, unheard, silent"

| Sequences- Targets | Before <br> Topic | After <br> Topic | Teacher <br> Mark |
| :--- | :--- | :--- | :--- |
| Recognise and use geometric progressions $\mathrm{a} r^{n}$, when r is a fraction $>0$ |  |  |  |
| Recognise and use geometric progressions $\mathrm{a} r^{n}$, when r is a surd |  |  |  |
| Solve problems involving geometric sequences |  |  |  |
| Recognise and use non-standard sequences |  |  |  |

