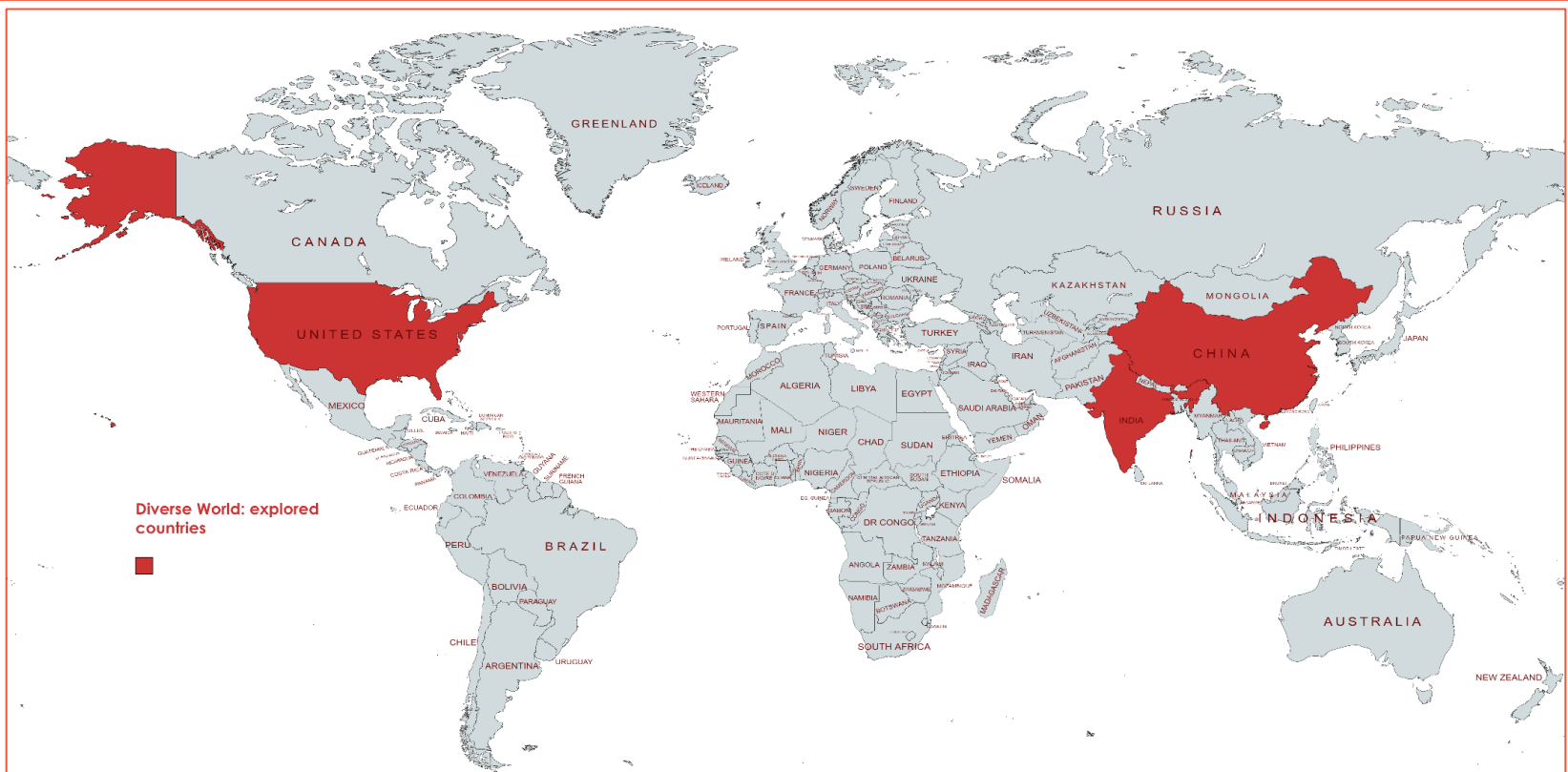


Diverse World Subject Knowledge Organiser :

The aim of this world is to celebrate the **diverse** nature of our world by studying 3 very different but also similar locations from around the world, India, China and USA.



Contextual World Knowledge

USA is the 3rd most populous country in the world, with roughly 331,002,651 (4.25% of the world's population live here) and is currently the world's wealthiest nation. Americans generate more than 20% of the world's economy and the US \$ is used in 87% of all transactions with foreign currencies.

However, the USA wealth is not evenly distributed, leading to issues with poverty and inequality in a number of different states. The USA's physical landscape plays a large part in the USA's economic success, with central USA being a large plain, it has been used mainly as a large farming industry since the 1800's, which has helped to fund the USA's industrialization and economic development. However, the USA is often in the headlines for geopolitical developments that are surrounded by controversy. Due to the governmental system in the USA and the states in the USA can have different laws and policies that facilitate different rights for the people in each state. This can make the geopolitics in the USA difficult to follow at times, but from a geographical point of view-a great place to study!

Geographical Vocabulary

Diversity: the practice or quality of including or involving people from a range of different social and ethnic backgrounds and of different genders, sexual orientations, etc.

Culture: can be defined as all the ways of life including arts, beliefs and institutions of a population that are passed down from generation to generation.

Inequality: refers to the phenomenon of unequal and/or unjust distribution of resources and opportunities among members of a given society.

Physical Landscapes: An extensive area of natural land regarded as being visually and physically distinct.

Distribution: Distribution refers to the way something is spread out or arranged over a geographic area.

Choropleth map: A choropleth map is a map that is shaded according to a range of values presented in a key e.g. USA population distribution

LGBTQ+: refers to lesbian, gay, bisexual, trans, queer/questioning, with the plus sign signifying a desire to be inclusive.

Segregation: the action or state of setting someone or something apart from others.

Geopolitics: a study of the influence of such factors as geography, economics, and demography on the politics and especially the foreign policy of a state.

Migration: is the movement of population from one area to another. Some migrations are forced, voluntary, permanent and temporary, International and regional.

Discrimination: the practice of unfairly treating a person or group of people differently from other people

Geographical Understanding

The diverse world unit of study focuses on the geopolitical issues currently present in the USA. This unit utilizes skills from Y7 and Y8 study, and engages with key concepts from our wider world unit, to enable students to critically analyse the geographical issues and challenges currently facing the USA. By studying geographical issues within the context of the USA, students can draw comparisons and conclusions between the geopolitical issues currently facing the UK, and how such issues could impact the world. Understanding the importance of the global community when reviewing political issues, is fundamental to this study, and plays a pivotal role in students recognizing the solutions to overcome contemporary global challenges. This unit starts by introducing the human and physical features of the USA, to ensure students are aware of the physical landscape of the USA and how this has either limited or promoted human development across the nation. This unit then largely focuses on the theme of division and its every increasing influence on a world that needs to unite. By reviewing why countries 'build walls' both in the physical and metaphorical sense, students will begin to gauge that segregation and discrimination play a large role in the barriers that divide our populations. Reviewing the root causes of such division, and contemplating a country's social, economic, political and environmental context, is vital in understanding the progression of a country's development. Students will review the US-Mexico wall, and analyse not only why it exists, but what this divide might symbolize. Students will also review issues in the USA surrounding LGBTQ+ inequalities, and how different rules and regulations can impact different individuals at both a national and state specific scale. This unit also touches on the USA's global influence, and how a global superpower can impact the development of other nations e.g. Afghanistan. You will use key geographical skills throughout this world to support your learning and understanding, use maps and statistical evidence to support your argument.



Skills and Enquiry

You need to be able to:

- Understand and make Inferences from photos
 - Describe using data from a graph
- (Think about the GCSE Technique G – General Trend / C – Changes to the trend / S – Specific Data / E – Exceptions to the trend)
- Analyse Choropleth maps
 - Recognise physical and human features on maps
 - Use OS Maps at different scales, understanding gradient and contours
 - Draw conclusions from data
 - Understand data that uses two variables
 - Identify weaknesses the way that data is presented
 - Understand and know how to use median, mean, range, quartiles and inter-quartile range, mode and modal class.
 - Use emotional intelligence to review different arguments in order to formulate your own.

The St Benet Biscop Geographer

At StBB we want pupils to develop geographical enquiry further by asking perceptive questions, thinking critically, weighing evidence and developing a perspective or judgment.

As SBB Geographers you need to be aware of the impacts of our daily decisions and choices on both people and the environment. As well as how the government in a country can heavily influence the rights for people within their country.

You will review a range of emotionally challenging contemporary issues, being respectful and considerate of others at all times. This will enrich your knowledge of the global community, the importance of interconnectivity and how division can sometimes (both intentionally and unintentionally) marginalize those who are different. You will consider how this has impacted on the global community and reflect on the differences in rights and laws between the USA and the UK.