



(Ĵ)	Bell Tasks to Begin	Bell tasks and starters help us to make a clear and quick start to lessons. Lessons start with retrieval tasks to help us remember more.
ſ	Excellent Explanations	Our teachers explain things clearly and carefully, so that we can learn more.
	Cold Call Questioning	Our teachers ask us questions so that we learn more. Teachers ask questions so they can see what I know and understand.
	Sequencing to Build Knowledge	New knowledge is taught in chunks that build up over time. Over time, I use this knowledge so I can do more.
	Modelling: What Brilliant Looks Like	My teacher models what excellent work looks like. This helps me see what I am aiming for.
	We Read to Succeed	We read regularly so that we know more, learn more and can make progress in all of our subjects.
	l say, You Say	When we are taught new words, our teacher shows us how to say the word so we can recognise it and say it ourselves when we read it.
	Go Solo: We Get to Apply What We Know	We get time in lesson to work independently, so that we can apply what we have been taught and firm-up our understanding.
	Feedback Loop	We get regular feedback so we know how to improve. We get to respond to the teacher's feedback to show we've understood.
	Regular Homework with Purpose	We regularly complete homework that helps us to know more and remember more.