




<p>In order to get a 'Pass' grade, a student:</p> <ul style="list-style-type: none"> • Expresses straightforward ideas / information / feelings • Makes an attempt to organise and structure talk • Makes an attempt to meet the needs of the audience • Listens to questions / feedback and provides an appropriate responses in a straightforward manner 	<p>In order to get a 'Merit' grade, a student:</p> <ul style="list-style-type: none"> • Expresses challenging ideas / information / feelings using a range of vocabulary • Organises and structures talk clearly and appropriately to meet the needs of the audience • Achieves the purpose of talk • Listens to questions / feedback responding formally and in some detail 		<p>In order to get a 'Distinction' grade, a student:</p> <ul style="list-style-type: none"> • Expresses sophisticated ideas / information / feelings using a sophisticated repertoire of vocabulary • Organises and structures talk using an effective range of strategies to engage the audience • Achieves the purpose of talk • Listens to questions / feedback, responds perceptively and elaborates with further ideas and information
<p>Spoken Language Tasks: Candidates must undertake a prepared spoken presentation on a specific topic. As a guide, the duration of the whole assessment should be no more than ten minutes. The key requirements are:</p> <ul style="list-style-type: none"> ✓ Presentations are recorded audiovisually ✓ <i>Presentations must be formal</i> but may take a wide variety of forms, including talks, debates, speeches and dialogues. ✓ Candidates must identify the subject for their presentations in advance and agree it with their teacher. ✓ Presentations must be planned and organised. Candidates should be advised that lack of preparation is likely to prevent access to the criteria for the higher grades. ✓ Candidates may use pre-prepared notes, Powerpoint etc. to assist them during their presentations but this is not a requirement. ✓ As part of, or following, the presentation, candidates must listen to and respond appropriately to questions and feedback. <p><u>Wider Listening:</u></p> <p>Here are some really useful links to excellent speeches and advice videos</p> <p>Arnold Schwarzenegger on Success https://www.youtube.com/watch?v=u_ktRTWMX3M</p> <p>Emma Watson, at the HeforShe conference, on Feminism https://www.youtube.com/watch?v=gkjW9PZBRfk&list=PL70Shqz-cMWlv11ohX8dYXkv5wg9es8J&index=5</p> <p>Barack Obama: What Makes His Public Speaking so Great? https://www.youtube.com/watch?v=OFPwDe22CoY&list=PL70Shqz-cMWlv11ohX8dYXkv5wg9es8J&index=3</p> <p>Mr Bruff's 5 minute advice video on effective GCSE speech writing https://www.youtube.com/watch?v=EMmAriRCI20</p> <p>20 minute advice video on how to engage an audience https://www.youtube.com/watch?v=I7IYJMqcpyA</p>			<p>Discussion skills</p> <p>In a discussion, you should aim to interact and respond to what other people are saying. Talk with confidence and let others speak. Remember that listening is as important as speaking. You can show you are listening by:</p> <ul style="list-style-type: none"> ✓ making eye contact with the speaker and responding to what they say ✓ using body language to show co-operation and understanding, for example shrugs and nods ✓ building on what other people say ✓ challenging points made by others <p>In this GCSE exam, you will be asked questions after your presentation. The examiner will always ask questions to help you improve your grade; they will never try to catch you out. They want you to achieve the best grade possible. When you are asked a question, think about it carefully. Answer in as much detail as you can, maybe giving examples from the text.</p>



<p><u>Task 1: Refine your topic so that you are precise and focused. Decide on your focus, your key points and start to plan.</u></p> <p><u>Possible topics- use this list to inspire your own ideas</u></p> <ol style="list-style-type: none"> 1. Talk about your favourite band/singer. 2. Talk about a hobby that interests you. 3. Speak for or against the motion, 'The death penalty should be reinstated.' 4. You could discuss cruelty to animals in the beauty industry. 5. You could discuss a particular culture or country that interests you 6. Speak for or against the motion, 'Homework should be banned.' 7. Speak for or against the motion, '_____ is a corrupt politician.' 8. Outline your stance on cosmetic surgery 9. Speak for or against the motion, 'Students shouldn't have to wear school uniform.' 10. Discuss technology addiction and reliance amongst young people. 11. Discuss your favourite school subject, outlining why. 12. You could discuss feminism/racism/sexism. 13. Discuss the difference in wages which men and women receive. 	<p>Task 2: Plan and write your presentation:</p> <ul style="list-style-type: none"> ✓ Think about an engaging 1st line, or a rhetorical question to ask your audience ✓ Give a mini-summary in your introduction. ✓ Include details on the poet / writer. ✓ Cover 5 key areas in your presentation, developing each one into a section of your talk which lasts about a minute. <p>Aim to elaborate, give ideas, examples, analysis of quotations, exploration about meaning or context.</p> <ul style="list-style-type: none"> ✓ Finish with a conclusion that links back to your introduction. 	<p>Audience</p> <p>To help you decide on a style of speaking that is suitable for a particular situation or context you should think about:</p> <ul style="list-style-type: none"> ✓ who you are speaking to – an examiner and your peers ✓ why you are speaking to them – to inform and explain <p>As this is your GCSE Spoken Language exam, you are expected to speak with a formal register. That does not mean you have to speak like someone else, or feel fake. You need to use the best vocabulary and tone that you can.</p> <ul style="list-style-type: none"> ✓ Do not use slang or colloquialisms ✓ Choose your most formal vocabulary where possible ✓ Show the range and maturity of your vocabulary ✓ Practise your presentation so you can speak slowly, carefully and clearly.
	<p>Task 3: Learn your presentation:</p> <ul style="list-style-type: none"> ✓ You could make cue cards, or have key words on a piece of paper. ✓ You are not allowed to read your presentation from a script. ✓ Practise it with friends or parents. <p>Record it, time it, listen back to it!</p> <ul style="list-style-type: none"> ✓ Rehearse and time your presentation (5 minutes). ✓ Aim to do it without notes! 	<p>Task 4: Prepare to answer questions from the others in the group.</p> <ul style="list-style-type: none"> ✓ What could they ask you about? ✓ What questions would you like them to ask you? ✓ How would you answer? ✓ What examples could you give?
	<p>Effective Sentence Starters</p> <p>I believe that... In my opinion.... It is vital that..... I have to say that..... I really feel that....</p> <p>I'm sure..... I know..... Others must agree that.... It is clear that..... Clearly..... I'm absolutely certain.....It has to be time that..... Without doubt.....The time has come to..... It seems to me that....</p>	