

Health and Social Care Knowledge Organiser – Year 12 - Unit 7: PRINCIPLES OF SAFE PRACTICE IN HEALTH AND SOCIAL CARE

Key content

Learning aim A: Examine how a duty of care contributes to safe practice in health and social care settings

- Duty of care
- Complaints procedures

Learning aim B: Understand how to recognise and respond to concerns about abuse and neglect in health and social care settings

- Types and signs of abuse and neglect
- Factors that could contribute to individuals being vulnerable to abuse and neglect
- Responding to suspected abuse and neglect
- Reducing the likelihood of abuse and neglect

Learning aim C: Investigate the influence of health and safety legislation and policies in health and social care settings

- Health and safety legislation and policies in health and social care
- Influence of legislation and policies on health and social care practice

Learning aim D: Explore procedures and responsibilities to maintain health and safety and respond to accidents and emergencies in health and social care settings

- Procedures to maintain health and safety
- Procedures for responding to accidents and emergencies
- Health and safety responsibilities

Key skills

Evaluate the significance of a duty of care and complaints procedures in promoting safe practice in a selected health or social care setting.

Justify procedures for responding to concerns about abuse and neglect in the selected health or social care setting.

Justify the effectiveness of health and safety legislation, policies and procedures in maintaining health and safety in a selected health or social care setting.

Evaluate the importance of safe practice procedures and responsibilities in maintaining and promoting the health, safety and welfare of service users in a selected health or social care setting.

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| Key Words | Wider reading | Character Traits |
|---|---|---|
| <p>Duty of care Safeguarding Care quality commission Health ombudsman Disclosure Service user Practitioner Whistleblowing Data Protection Legislation Policy Procedure Abuse Neglect Coercive behaviour Clinical negligence</p> | <p>Textbooks recommended: BTEC National Health and Social Care Student Book 1: For the 2016 specifications (BTEC Nationals Health and Social Care 2016) by Marilyn Billingham, Pamela Davenport, et al</p> <p>Online reading recommended: CQC reports, Gov website, NSPCC, Health ombudsman service online, NHS online uk</p> <p>Articles: www.bbc.com www.medicalnewstoday.com/articles</p> | <p>Respect: Celebrate the uniqueness of each individual and empathise with factors that may affect their health and safety in care</p> <p>Excellence: High expectations and work hard, in particular utilising independent study time to research, read and create assignments</p> <p>Resilience: Persist at more challenging topics such as legislation</p> <p>Self discipline: Manage workload, organisation, attendance and punctuality</p> <p>Develop skills surrounding the command words: Describe: Give a clear, objective account in own words showing recall, and in some cases application, of the relevant features and information about a subject. Discuss: Consider different aspects of a topic, how they interrelate and the extent to which they are important. Evaluate: Draw on varied information, themes or concepts to consider aspects such as strengths or weaknesses, advantages or disadvantages, alternative actions, and relevance or significance. Explain: Show understanding of the origins, functions and objectives of a subject and its suitability for purpose. Give reasons to support an opinion, view or argument, with clear details. Identify: Indicate the main features or purpose of something, and/or are able to discern and understand facts or qualities. Justify: Give reasons or evidence to support an opinion or prove something right or reasonable. Outline: Provide a summary or overview or a brief description of something. To what extent: Show clear details and give reasons and/or evidence to support an opinion, view or argument. It could show how conclusions are drawn (arrived at). Which: Specify one or more items from a definite set.</p> |