

# RE Curriculum Map

In RE we **guide** and **inspire** pupils through drawing on the academic disciplines of **theology, philosophy and the social sciences**. Our curriculum allows **all** pupils to reach their potential both academically and socially as well as encouraging our pupils to live a **righteous** life through the **values and teachings** modelled by **Christ**. Our pupils draw upon a diverse range of **religious and secular** viewpoints to enhance their understanding of the **world** we live in. Through examining **scripture, tradition** and **Gospel values**, pupils gain the skills and opportunities to **reflect on their own spiritual and academic journey**.



## Judaism: Beliefs & Teachings

Module 3 pupils look at the religion Judaism. This module focuses on 'Beliefs and Teachings'. This unit focuses on the key beliefs of Judaism including the nature of God, the covenant relationship between God and the Jewish people, the Messiah, the Torah and life after death.

## Final Exam Preparation

### Life & Death

Module 1 focuses on applied Catholic theology. The module begins with Catholic beliefs about life after death, eschatology and the Magisterium. It considers Catholic practices such as the funeral rite with a particular emphasis on the signs and symbols associated with the funeral mass. Expression of faith is then analysed with focus on music and prayer.

### Sin & Forgiveness

Module 2 is the final unit of the GCSE course and looks at crime & punishment, Catholic beliefs about forgiveness found in Matthews Gospel and the development of Catholic belief regarding capital punishment. The module ends with an analysis of Catholic beliefs about salvation and the ways in which Catholics can achieve salvation.

## YEAR 11

### Good & Evil

Module 3 focuses on the problem of evil and suffering. It considers the views of St Augustine and John Paul II. The module investigates Catholic beliefs about the Trinity & Incarnation, the teaching & example of Jesus and Catholic practices in response to suffering such as pilgrimage and the Rosary.

### Origins & Meanings

Pupils follow the Eduqas Route B switches syllabus for their GCSE studies. Module 1 focuses on foundational Catholic theology. It begins with origins of the universe and moves into a study of the imago dei and its influence on abortion and Catholic Social Teaching. The module considers Catholic, Christian, Jewish and Humanist beliefs.

## 21st Century Ethical Issue

Module 1 examines the concept of religious ethics. Pupils will investigate various religious responses to IVF, transplant surgery, genetic engineering and business ethics.

## Judaism: Practices

Module 1 focuses on Jewish practices with a particular focus on worship, rituals and festivals. Pupils will consider diversity of religious belief and practice in relation to the synagogue, worship in the home, rites of passage and festivals such as Rosh Hashanah, Yom Kippur, Pesach & Sukkot.

### Marriage and Family Life

Module 2 examines the importance of family life. Pupil consider the role that sex and love should play in relationships today before carrying out a comparative study of marriage in the three monotheistic faiths studied.

### Religion and Community Cohesion

Module 3 begins with looking at attitudes towards the roles on men and women. The unit moves on to look at the concept of prejudice and discrimination. Pupils will analyse various religious response to racism and the importance of religious and secular groups promoting community cohesion.

### Judaism: Beliefs & Teachings

Module 4 pupils look at the religion Judaism. This module focuses on 'Beliefs and Teachings'. This unit focuses on the key beliefs of Judaism. Pupils will compare Orthodox and Reform beliefs and formulate judgements on 'How easy it is be Jewish in the 21st Century'

## YEAR 9

### 6. Hinduism

Module 6 looks at the religion of Hinduism. The pupils start by looking at the Hindu belief on creation. They then move on to study a number of Hindu festivals and rituals.

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### Confirmation

Module 5 begins with a focus on the gifts of the Holy Spirit. Pupils have the opportunity to consider the scriptural origin of confirmation before looking at the rite itself. Pupils then have the opportunity to look comparatively at Bar Mitzvah as a rite of passage.

### Northern Saints

Module 4 examines the life of the Northern Saints, Cuthbert, Hilda, Aidan and Bede. Students will analyse the impact that the Northern saints had on the spread of Christianity in Britain and explore the joys and challenges of being people of God in the past and in the present.

### Peace and Conflict

Module 3 begins with pupils investigating the concept of Human Rights, this is then applied to a moral discussion on the purpose and value of war. Students will analyse the religious teachings of 'Just War', 'Pacifism' and 'Jihad.'

### Forgiveness

Module 3 looks at Christian attitudes to forgiveness with emphasis on the parable of the 'Prodigal Son' and the teachings of Jesus Christ and St Paul. Students will then analyse the sacrament of reconciliation and judge whether forgiveness can be earned. The module will then continue with an exploration of different religious attitudes to forgiveness and how these teachings can be applied in the modern world. Module 3 will then conclude with an evaluation of whether forgiveness should always be given.

### Islam

Module 6 looks at the religion of Islam. The pupils begin with the 5 Pillars before. They then move into the life and legacy of Muhammad (pbuh), the importance of the Qur'an & Hadith, significant Islamic festivals, the features of a mosque and analyse the impact faith has on a Muslim's everyday life.

### Belief in God

Module 1 Belief in God 1 explores the big questions of faith and belief. Pupils gain an understanding of the Christian ideas about God and faith by looking at the Church teaching. Pupils will evaluate the challenges to this belief and consider the arguments of atheists and the presence of Evil in the world.

### Community

Pupils begin their journey by examining the importance of identity and community with specific focus on the St Benet Biscop community. They investigate the beginnings of the Church and consider the diversity within Christianity. This leads into the Church community, the hierarchy of the Church and the sacramental nature of Jesus' ministry. Pupils then look at identity and community across the monotheistic traditions of Islam and Judaism.

### Stewardship

Module 5 begins with a consideration of the Judaeo-Christian account of creation. Pupils then look at the question of whether science and religion can co-exist before shifting focus to environmental stewardship. Pupils will then analyse the importance of being a global citizen for Roman Catholics today

### Who is Jesus?

Module 1 examines the identity of Jesus with focus on the Nativity, the Incarnation and the concept of Messiah. The module develops by looking into the nature and healing miracles with the opportunity to consider both the divine and human nature of Christ. The module ends with an analysis of Jesus in art.

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## YEAR 7

welcome

"Don't be scared, Dare to have fabulous plans. I encourage you to not be afraid to dream, to have great ideals, to be builders of Hope" Pope Francis