



SBB Careers Program 2025-26 supported by Benchmark 4 Subject support of careers inspiration and education and Core Studies.

Careers Programme and Careers in the Curriculum

We take a whole-school approach to careers education, with every member of staff contributing to the delivery of high-quality and impartial Careers Education, Information, Advice, and Guidance (CEIAG). This ensures that students have access to the information and guidance they need to make informed decisions about their future pathways.

Our careers programme, delivered throughout the year, complements and supports the careers education embedded in the curriculum, providing students with practical experiences, exposure to different career options, and opportunities to develop the skills necessary for future success.

Monitoring and Evaluation

Our aims and outcomes are defined by the Gatsby Benchmarks and will be reviewed annually using the Careers and Enterprise Company Compass and Tracker tool. Monitoring will also be conducted through Unifrog engagement reports, which are planned for development in 2025–26.

The Careers Education programme is an ongoing and cyclical process. Evaluation is being developed to include the views of stakeholders after careers activities. Feedback will be gathered through discussions, surveys, student voice meetings, and questionnaires.

The success of the programme and the school's curriculum provision will be reflected in the school self-evaluation process and related reporting activities, including:

- Annual review and evaluation
- Subject audits
- Visits from the North East Combined Authority
- Ofsted inspection arrangements



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The Governing Body will receive an annual report on Careers Education within St Benet Biscop Catholic Academy. A formal review, based on the completion of Compass and Tracker documents, will be carried out in July 2026. Progress towards the Gatsby Benchmarks is tracked and maintained annually to ensure continuous improvement.

Year	7	8	9	10	11	12	13
Half Term 1					Careers Interviews Start 1:1		Careers Interviews small group (potential)
Half Term 2	Enterprise Advent Stall and Fair - Year 7	Y8 Newcastle University – A Debate - A for HE: An investigation. 26th Nov – Y8 Girls Empower Cybersecurity Event, St James	Y9 Options evening NCC COP30 Climate Event			Newcastle University Library	
Half Term 3		13th Feb – Y8 Lego Engineering, NERAP.	11th Feb – Y9 Post 16 Choice, NERAP DWP - Post 16 choices Y9/10 to confirm	DWP - Post 16 choices Y9/10 to confirm National Apprenticeship Week and webinars	13TH Feb – Newcastle University Budgeting Bonanza 14:15 – 15:15 DWP KIER – Apprenticeship and career pathway session National Apprenticeship Week and webinars	National Apprenticeship Week and webinars	National Apprenticeship Week and webinars



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Half Term 4							Y13 Finance & Budgeting and Confirmation & Clearing
Half Term 5	Other: Y6 Transition – NERAP		14th January – DWP LMI session Y9 – carousel 9am - 11am	Work Experience		University Y12 On Campus Visit Y12 UCAS & Personal Statements	
Half Term 6	Careers Fair 10th July Quest Week	Careers Fair 10th July Quest Week	Careers Fair 10th July Quest Week	DWP Post 16 Choices – Apprenticeship talk and Assessment Centre activities carousel – Y10 Careers Fair – apprenticeship, FE, HEI 10th July Quest Week		Work Experience Careers Fair apprenticeship, FE, HEI 10th July Quest Week Y12 work placement for unit 6 in a health or care setting - July 2026	

Additional Sixth Form Careers Sessions awaiting confirmation / dates -



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Event	Year	Provider
Apprenticeship workshop	13	Careers Service
UK University and Apprenticeships Search Fair	13	UK University Search
Newcastle Uni Library	12	Newcastle Uni
Get into Law Young Professionals & City Century Law Event	12	
Durham Uni Supported Progression and introduction to university	12	Durham Uni
Medical Interview Session		External contact – Dr Poppy from RVI
Accenture Tech Insight Event	13	Accenture
National Apprenticeship Week and webinars	All	National Apprenticeship Week
National Apprenticeship Week	All	National Apprenticeship Event – Civic Centre?
Oxbridge North East Conference, Great North Museum	Y12	Oxford/Cambridge University
Healthcare course/careers Opportunity: Microbiology and Chemistry to Cardio Physiology and Medical Engineering.	Y12	Northumbria Healthcare Trust
UCAS Discovery Exhibition	12	UCAS & HEI's
Newcastle/Northumbria University Open Day	12	NCL /NU

Subject Career Plan 2025 – 26 - Overview of elements of subject careers in the curriculum at SBB:

Social Sciences

In addition to careers education in the classroom with **social sciences**, we will be delivering a broad and engaging insight into future pathways, particularly in psychology, health, and child development.

Guest Speakers / Industry Engagements



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- **Paediatric Nurse Talk (Years 11–13, Health & Social Care)** – Provides real-world insight into working with children in healthcare, highlighting careers in paediatric nursing, child psychology, and healthcare support roles.

Educational Visits / Projects

- **Year 12 Psychology Day, Northumbria University** – Students gain exposure to higher-education routes and careers such as clinical, educational, and forensic psychology.
- **Potential Trust Trip to Seven Stories or Beamish** – Links learning to child development through play, storytelling, and social history, supporting careers in education, child psychology, and youth work.
- **Year 10 Child Development Trip (Summer Term)** – Enables younger students to explore growth, learning, and social interaction, helping them understand roles such as early-years practitioners, social workers, and family support workers.

Performing Arts

In addition to careers education in the classroom with **performing arts**, we will be delivering meaningful exposure to the creative industries and performance-related pathways.

Whole-School Production

- **November 2025** – Students from all year groups participate, gaining experience in careers such as acting, directing, stage management, lighting, sound, costume, and set design.

Theatre Trips / Enrichment

- **Years 11–13 Theatre Trips (November 2025)** – Provide insight into professional performance and careers in acting, choreography, theatre criticism, and production.
- **Year 8 Theatre Trip (December 2025)** – Introduces younger students to live performance and highlights technical, front-of-house, and creative roles within performing arts.



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Science

In addition to careers education in the classroom with **science**, we will be delivering direct exposure to STEM pathways and real-world scientific careers.

Projects / Visits

- **Year 10 Baker Hughes STEM Project** – Students visit Baker Hughes across multiple sessions, engaging in engineering, design, and construction challenges while meeting professional engineers and scientists.
- **Trust Olympiad Event (Post-16, July)** – Provides competitive, higher-level STEM challenges linking directly to university study and STEM careers.

Assemblies / Outreach

- **STEM Careers Assemblies (All Years)** – Delivered by Northumbria University's STEM outreach programme, providing insight into careers in science, technology, engineering, and mathematics.

Modern Foreign Languages (MFL)

In addition to careers education in the classroom with **modern foreign languages**, we will be delivering insight into how language learning connects to real-world opportunities.

Virtual Careers Session

- **Years 12–13** – Former students share how language skills have impacted their education, career paths, and personal development, highlighting opportunities in international business, translation, diplomacy, tourism, and education.

Geography

In addition to careers education in the classroom with **geography**, we will be delivering rich insight into environmental, research, and sustainability-related pathways.



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Enrichment / Clubs

- **David Attenborough Fan Club** – Explores careers in media, documentary-making, conservation communication, and environmental storytelling.

Educational Visits / Projects

- **Year 11 Blyth Beach Trip** – Focus on shoreline management, data collection, and analysis, highlighting careers in coastal management, environmental planning, and flood risk management.
- **Year 12 Blencathra Residential** – Environmental stewardship and outdoor education with the Field Studies Council; includes a guest lecture from Professor Sammie Buzzard on polar research and women in field science.
- **Ouseburn Regeneration Project** – Students work with the Ouseburn Regeneration Trust on sustainable initiatives and charity projects.
- **Year 12 Ouseburn Trip** – Collaboration with the Environment Agency at the FOSS flood barrier, linking to careers in flood management and environmental protection.

Physical Education (PE)

In addition to careers education in the classroom with **physical education**, we will be delivering clear pathways into sport, health, and fitness-related professions.

Guest Speakers / Specialist Sessions

- **Victoria Alfar (Chartered Physiotherapist)** – Delivers sessions to sixth-form (and possibly Year 11) students, linking anatomy and physiology to careers in physiotherapy and sports therapy.

Visits / Practical Experiences

- **Paramount Gym Visit (Year 12, Nov/Dec)** – Students engage with gym management, business discussions, and practical fitness sessions, highlighting careers in fitness, personal training, and gym management.

Leadership / Coaching



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- Sixth-form students lead and coach teams in football, rugby, basketball, and netball, developing skills in coaching, mentoring, and sports leadership.

Mathematics

In addition to careers education in the classroom with **mathematics**, we will be delivering opportunities to show students how mathematical study leads to a wide range of future opportunities.

University Visits

- **Year 12 Newcastle University Trip (May/June)** – Students discuss mathematics and physics courses, exploring careers in engineering, finance, data science, and research.

Competitions / Challenges

- **UKMT, Maths Hub, and Newcastle University Challenges** – National and regional competitions including Maths Feasts, promoting teamwork, problem-solving, creativity, and communication.

English

In addition to careers education in the classroom with **English**, we will be delivering opportunities to promote reading, writing, and creative pathways while building students' cultural capital.

Author Visits / Workshops

- **Dan Smith Visit (Year 7, KS3)** – Workshops and assemblies provide insight into careers in writing, publishing, and storytelling, including support for disadvantaged learners.

Whole-School Initiatives

- **Jólabókaflóð Book Exchange** – Inclusive reading activity supported by quizzes and “give one, get one” scheme.



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- **Celebrations of Literature** – Charles Dickens, Shakespeare, and World Book Day across KS3–5, highlighting literacy and careers in creative industries.

Religious Education (RE)

In addition to careers education in the classroom with **religious education**, we will be delivering opportunities to explore ethical, community, and leadership pathways.

Guest Speakers / Enrichment

- **Years 12–13 CORE RE** – Guest speakers provide insight into careers in theology, chaplaincy, social justice, charity work, and community leadership.
- **Catholic Social Teaching Projects** – Hands-on experience in service, advocacy, and social responsibility.

Competitions / Clubs

- **Debating Matters Competition (A-level)** – Develops skills relevant to law, politics, and public service careers.
- **Peace & Justice / John Paul II Award Clubs** – Opportunities for students to lead service projects and explore ethical leadership.

Business

In addition to careers education in the classroom with **business**, we will be delivering meaningful opportunities for students to explore real-world business, entrepreneurship, and management pathways.

Guest Speakers / Industry Engagements

- **Year 13 Applied Business Guest Speaker (February)** – Provides insight into contemporary industry practices and career opportunities in areas such as management, marketing, and finance.
- **Year 12 Units** – All units are directly linked to businesses, allowing students to explore careers across different sectors, including retail, consultancy, and corporate services.

Educational Visits



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- **Beamish Museum (Year 12, October)** – Students explore business operations, entrepreneurship, and economic history in a hands-on learning environment, directly linked to **Unit 2: Business Dynamics**.
- **NE1 Can Visit** – Students experience a range of business settings, gaining insight into careers in digital marketing, media, and enterprise.

Curriculum Projects

- **Year 10 Business Plan Project** – Students develop their own business plans, simulating entrepreneurship and project management, with practical application to real-world business scenarios.

Clubs / Enrichment

- **Year 7 Coding Club (Monday)** – Develops digital skills, logic, and problem-solving that underpin business technology applications.
- **Year 7 Computing Gaming Club** – Focused on gaming and computational thinking, fostering skills relevant to the tech and creative industries.
- **Year 10 Business Club** – Offers enrichment in entrepreneurship, finance, and leadership, giving students practical business experience beyond the classroom.
- **Year 13 Business Revision Club** – Provides structured support for exam preparation, linking academic theory to industry practices.

Summary

Through guest speakers, visits, project-based learning, and enrichment opportunities, students gain a holistic view of careers in business, entrepreneurship, and enterprise. They develop both practical and analytical skills, while exploring pathways ranging from small business ownership to corporate and technology-driven careers.

Our aims and outcomes are defined by the Gatsby Benchmarks and will be reviewed annually using the Careers and Enterprise Company Compass and Tracker tool. Monitoring will also be carried through our Unifrog engagement reports which are planned in for development 2025-26. Careers Education programme is an on-going and cyclical process. Evaluation is being developed to include the views of work experience students, training providers, governors, pupils and parents. Their views will be elicited via, discussions, surveys, student voice meetings and questionnaires. The success of this programme and the school's curriculum provision for its students will be evident in the school self-evaluation process and reporting activities such as: annual review/evaluation, subject audits, visits from the North East Local Enterprise Partnership and Ofsted inspection arrangements. The governing body will receive an annual report on Careers Education within St Benet Biscop Catholic Academy. An annual review based on completion of Compass and Tracker recording documents will be carried out in July 2026. Tracking towards benchmark progress is maintained annually.