Health and Social Care Double

Exam Board Pearson
Qualification BTEC Level 3 National Diploma – equivalent to two A-levels
Entry Requirements Grade 4 in English and Maths

Content

Unit 1: Human Lifespan Development (exam)
Learners cover physical, intellectual, emotional and social development across the human lifespan, and the factors affecting development and the effects of ageing.

Unit 2: Working in Health and Social Care (exam)
Learners explore what it is like to work in the health and social care sector, including the roles and responsibilities of workers and organisations, the services and safeguarding procedures to support vulnerable clients.

Unit 4: Enquiries into Current Research in Health and Social Care (exam)
Learners explore the methodologies of contemporary research and investigate the implications for health and social care practice and services.

Unit 5: Meeting Individual Care and Support Needs (assignment)
Learners focus on the principles and practicalities that underpin meeting individual care and support needs, which are the foundation of all the care disciplines. The assignment is based around ethical principles of care including care, compassion, competence, communication, courage and commitment.

Unit 7: Principles of Safe Practice in Health and Social Care (assignment)
Learners explore the importance of safe working practices, safeguarding procedures and responding to emergency situations in health and social care settings.

Unit 8: Promoting Public Health (assignment)
Learners explore the aims of public health policy and the current approaches to promoting and protecting health and encouraging behaviour change in the population.

Unit 11: Psychological Perspectives (assignment)
Learners explore key theoretical perspectives that have been put forward on psychological and physical development and how they are applied in different health and social care settings.

Optional Topics:

Unit 6: Work Experience in Health and Social Care (assignment)
Learners explore the benefits of work experience. They carry out and reflect on a period of work experience, and plan for personal and professional development.

Assessment

Assessment throughout the course consists of 5 internal assignments and 3 external examinations. Assessments are designed to allow students to demonstrate relevant knowledge, understanding and skills that they acquire throughout their unit studies. They also acquire the skills to conduct appropriate research techniques to obtain information from

a range of sources and analyse issues and problems within the Health and Social Care sectors. Finally, assessments encourage evaluation of evidence through students developing the ability to make judgements and drawing conclusions of their own.

Career Prospects

Students who study Health and Social Care have the stepping stone to multiple career pathways including Nursing (adult, pediatric and mental health), Midwifery, Teaching, Social Work, Occupational Therapy, Counselling, Childcare, Paramedics, Criminal, Community and Justice Work and Psychology.