



# St Benet Biscop Sixth Form

## Personal Development

### Child Development

#### 1. News Articles

**BBC News - Family and Education** <https://www.bbc.co.uk/news/topics/c121lnmqw47t>

**The Guardian - Family** <https://www.theguardian.com/lifeandstyle/family>

#### 2. Websites

**NHS blogs** <https://www.england.nhs.uk/blogs/> - *physical and mental health discussions.*

**Social Care Institute for Excellence** <https://www.scie.org.uk/e-learning> - *Free online learning courses.*

**Children and young people now** <https://www.cypnow.co.uk/education/education-news> - *updates in education.*

**Simply Psychology** <https://www.simplypsychology.org/> - *child psychology theories and discussions.*

**Department for Education** <https://www.gov.uk/government/publications/early-years-foundation-stage-framework--2> - *EYFS*

**Tutor 2u** <https://www.tutor2u.net/hsc> - *childhood studies news and discussions.*

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### **3. Books**

#### **How Children Learn: From Montessori to Vygotsky - Educational Theories and Approaches Made Easy - Linda Pound**

*This book summarises the findings and ideas of educational theorists and psychologists - including famous names such as Montessori, Vygotsky and Piaget. It also looks at the theory behind different approaches to early years education-Montessori, Steiner, the Italian pre-school of Reggio Emilia, and the early years curriculum in New Zealand.*

#### **Learning Theories in Childhood - Colette Gray**

*By focusing on the early philosophies of learning and the key behavioural, cognitive, and social theorists, this book provides a comprehensive overview of children's learning. The authors discuss the key learning theories, highlight the strengths and weaknesses of each approach and encourage reflection on how different approaches impact on the learning environment.*

#### **BTEC National Children's Play, Learning and Development Student Book**

*This is the official BTEC National book for the Children's Play, Learning and Development Course. Getting to know your unit sections ensure learners understand the grading criteria and unit requirements. Getting ready for assessment sections focus on preparation for external assessment with guidance for learners on what to expect. Hints and tips will help them prepare for assessment and sample answers are provided for a range of question types including, short and long answer questions, all with a supporting commentary.*

#### **Pearson REVISE BTEC National Children's Play, Learning and Development Revision Guide - Brenda Baker**

*This is the BTEC National revision book for the Children's Play, Learning and Development Course. This book covers the core content from the specification.*

#### **The Voice of the Child: How to Listen Effectively to Young Children - Julia Maria Gouldsboro**

*The Voice of the Child builds on a number of theories which recognise the importance of interacting with, and listening, to the children in our care, and demonstrates how these can be put into practice - listening, communicating and hearing the voice of the child effectively.*

#### **The Teacher's Toolkit: Raise Classroom Achievement with Strategies for Every Learner - Paul Ginnis**

*This book is packed with practical classroom strategies and lessons ideas. This teacher's resource will enable you to: - meet the needs of different learning styles - stimulate your own creativity - challenge the gifted - and engage the disruptive.*

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### **Reflective Practice and Early Years Professionalism: Linking Theory and Practice - Jennie Lindon**

*Linking Theory and Practice has helped thousands of students make the right connections between their lessons and the real settings that they go on to work in. This latest edition of Reflective Practice and Early Years Professionalism provides a useful overview of the subject in straightforward language that allows novices to access the more complicated concepts.*

### **Ugly - Constance Briscoe**

*Constance's mother systematically abused her daughter, both physically and emotionally, throughout her childhood. Regularly beaten and starved, the girl was so desperate she took herself off to Social Services and tried to get taken into care. When that failed, she swallowed bleach 'because it kills all known germs and my mother always told me I was a germ'. When Constance was thirteen, her mother simply moved out, leaving her daughter to fend for herself: there was no gas, no electricity and no food. But somehow Constance found the courage to survive her terrible start in life. This is her heartrending - and ultimately triumphant – story.*

### **Understanding Child Development: 0-8 Years: Linking Theory and Practice - Jennie Lindon**

*Understand how young children develop and the practical implications of research with this classic and well-loved textbook. Thorough coverage enables students and practitioners to understand what happens within early childhood and the factors that promote secure learning and well-being. The author focuses on the most important themes - the importance of personal, social and emotional development, the significance of developing communication skills and the contribution of young children's physical development.*

## **4. Podcasts**

### **The Parent Hood**

*Hosted by Marina Fogle and Dr Chiara Hunt, this informative podcast focuses on children's health and happiness. With a pragmatic approach, each episode aims to help new parents by providing simple answers to complex questions; with guests adding their expert voices. A wide variety of topics are covered, including communicating with your baby; sleep; and how to boost your child's immunity.*

### **Circle Time – The Early years Podcast**

*A podcast dedicated to early years teaching which covers a huge range of topics around this sector.*

## **5. Films/Documentaries**

### **The Secret Life of Babies**

*A heart-warming and often surprising documentary telling the story of what it's like to be a baby from their perspective.*

### **The Secret Life of 4, 5 and, 6-Year-Olds**

*Documentary following groups of 4, 5 and 6-year-olds as they learn to navigate the world around them. Documentary following groups of 4, 5 and 6-year-olds as they learn to navigate the world around them.*

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## **6. MOOCs (Massive Open Online Courses)**

<https://www.futurelearn.com/courses/designing-play-based-learning>

### **Designing Play-Based Learning**

*Explore concepts of learning through play and use play-based learning to transform the learning journeys of young children – Federation University.*

### **Child Protection for Teachers**

*Feel empowered to protect your students by identifying and reporting signs of child abuse and neglect – QUT.*

### **Understanding Inclusive Education: Children's Individuality**

*Explore inclusive education from a unique child's viewpoint to realise the benefits of a child-centric approach - The Open University.*

### **Social Learning and Collaboration in School: Learning to thrive through play**

*Understand how children play to learn, and harness that power to develop their social and collaboration skills in your classroom – The Lego Foundation.*

### **Good Practice in Autism Education**

*Discover the best practices in autism education and learn how to create an inclusive curriculum for autistic children – University of Bath.*

### **Coping with Changes: Social-Emotional Learning Through Play**

*Learn how to provide playful and engaging social emotional learning (SEL) support to children affected by COVID-19 disruption – The Lego Foundation.*

### **Understanding Inclusive Education: Current Approaches**

*Explore current policies and practices relating to children's needs in inclusive care and learning environments - The Open University.*

### **Integrated Healthcare for Children with Developmental Disabilities**

*Discover how to improve the health and wellbeing of children with developmental disabilities - London School of Hygiene & Tropical Medicine.*

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